

Batheaston Church School – Continuation of Learning



In line with government guidelines, your child's teacher has put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible, using the exercise books sent home when required, and bring the outcomes into school when we re-open. We are sympathetic to the fact that in these unusual circumstances, parents may have work commitments to balance with child care and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.

Week beginning:	English Activity	Maths Activity	Other subjects	Reading/ phonics	Spelling/ handwriting practice	Times table practice
Monday	<p style="text-align: center;">Edit and improve</p> <p>Today we are going to look at the model text and see what we can edit and improve. Red words must be changed, green are optional. You can either add extra or substitute words and phrases.</p>	<p style="text-align: center;">Count Money (Pence)</p> <p>Watch the video and complete any tasks on the video. Complete the worksheet.</p>	<p style="text-align: center;">Connection</p> <p>Your task is to write a poem for a friend, family member or neighbour to help brighten their day. There is a template here for you to write on. If you do not have a printer, then grab a pen and some paper and create your own design, and make it as colourful and exciting as possible! With your family, you can decide whether to post your poem, pop it through their letterbox, email it to the person you have written to, or give them a call and read what you have written out over the phone. You must consider social distancing when sending your poem.</p>	<p>Reading three times a week. This can be either independently or out loud to another person.</p> <p>If you wish to continue using the AR reader system (if you want to improve your word count) then the link is below.</p>	<p>If you wish to do an additional work on handwriting and spelling, then there are additional sheets that you can access.</p> <p>The files can be found in General/ Files/ Spelling and Handwriting</p>	
Tuesday	<p style="text-align: center;">Different points of view</p> <p>Think about the Tortoise and the Hare race. What other characters were there? What would they think about the race?</p>	<p style="text-align: center;">Count Money (Pounds)</p> <p>Watch the video and complete any tasks on the video. Complete the worksheet.</p>	<p style="text-align: center;">Emotions</p> <p>Look at the strategies to help when you are feeling different emotions. Pick one strategy for each emotion and create a poster of all the emotions and useful strategies you could use.</p>	<p>Welcome to Renaissance Place (renlearn.co.uk)</p>		

Wednesday	<p>Plan Your letter</p> <p>Plan a letter from one of the chosen characters that may have a different opinion to the original letter.</p>	<p>Pounds and Pence</p> <p>Watch the video and complete any tasks on the video. Complete the worksheet.</p>	<p>Resilience and Mindfulness</p> <p>Complete the positive quotes colouring task.</p>			<p>Live times table lessons:</p> <p>Small group sessions 15 – 20 minutes each.</p>
Thursday	<p>Shared Write</p> <p>Using the model text, create a letter from the point of view of a different character.</p>	<p>Add Money</p> <p>Watch the video and complete any tasks on the video. Complete the worksheet.</p>	<p>Tolerance</p> <p>Think about how you are different to others, and how people are different to you.</p> <p>Complete the poster to think about ways to show respect to people that are different to you.</p>			<p>Times table practice can be done using the TT rock stars website.</p>
Friday	<p>Shared Write</p> <p>Using the model text, create a letter from the point of view of a different character. This session is for editing and finishing off your letter.</p>	<p>Subtract Money</p> <p>Watch the video and complete any tasks on the video. Complete the worksheet.</p>	<p>Our 5c's</p> <p>We are going to focus on Collaboration for our final day.</p> <p>I would like you to make a 'things to look forward to' jar. If all members of you family can add things to the jar then you can work together to complete the things you would like to do (When we can).</p>			<p>There are some additional practice sheets in the times table folder on teams. General/ Files/ Timetables</p>

Online Learning and Support

Here is a list of websites which span the curriculum:

English:

- **Oxford Owl** - www.oxfordowl.co.uk/for-home
- **Doodle English and Doodle Spelling** - <https://www.doodleenglish.com/>

Maths:

- **White Rose Maths** -
- **Doodle Maths** - <https://doodlemaths.com>
- **Times Tables Rock Stars** (Years 2, 3, 4, 5, 6): <https://play.ttrockstars.com/>
- **Topmarks** - www.topmarks.co.uk
- **Maths Shed** - www.mathshed.com

Science:

- **Mystery Science** - www.mysteryscience.com
- **Crash Course Kids** - https://www.youtube.com/results?search_query=crash+course+kids&safe=true

Computing:

- **Scratch** - www.scratch.mid.edu/explore/projects/games
- **Espresso Coding** - <https://central.espresso.co.uk/espresso/coding/lessons.html#/coding/units> Log-in: student 3601 Password: infinity

Geography:

- **National Geographic Kids** - <https://www.natgeokids.com/uk/>
- **3D Geography** - <https://www.3dgeography.co.uk/geography-topic>

History:

- **Horrible History** - <https://www.bbc.co.uk/cbbc/shows/horrible-histories>
- **Virtual Museum Tours** - <https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

Physical:

- **Go Noodle** - <https://www.gonoodle.com/>
- **BBC Super Movers** - <https://www.bbc.co.uk/teach/super movers>
- **Cosmic Yoga** - <https://www.cosmickids.com/>
- **Body Coach** - <https://www.youtube.com/playlist?list=PLYCLOPd4VxBuxu3sLztrvWFehzv-LnR2c&safe=true>

General:

- **Espresso** - <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso> Log-in: student3601 Password: infinity
- **BBC Bitesize** (all year groups) - <https://www.bbc.co.uk/bitesize/primary>

- Years 1 and 2 - <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
- Years 3, 4, 5, 6 - <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- **Twinkl** - <https://www.twinkl.co.uk/resources/parents>
- **The Imagination Tree** - <https://theimaginationtree.com/>
- **Scholastic** - <https://classroommagazines.scholastic.com/support/learnathome.html?caching>