



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Batheaston Church School

<p>Key achievements to date:</p> <ul style="list-style-type: none"> • Achieved the School Games Gold Mark for second consecutive year • Least active children are targeted through invention a well-established intervention • All children, in every year group, have the opportunity to ensure competing with children from other local schools • Leadership programmes are in place to support and develop young leaders • Implementation of the REAL P.E. scheme that develop essential behaviours, physical literacy, emotional and thinking skills in EVERY child. • Pupil questionnaire feedback provides evidence that pupils at Batheaston Church School have a positive view of physical activity and enjoy their P.E. lessons • A comprehensive tri-annual Sporting Newsletter was administered to all parents celebrating all of Batheaston Church School’s successful sporting and physical activity achievements 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Pupil assessment – develop and the new skills curriculum assessment tool to encompass the REAL P.E. assessments • Create a safer or motivating play space for the children that encourages a wider range of sporting activities. This would particularly benefit girls and the less active children. 8
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<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below*: (figures are for 2019/20 Year 6 cohort)</p>	
	Sept 2019	July 2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Additional swimming provision was offered to all children in Year 5 and 6 who could not fulfil the National Curriculum objectives stated above.</p>	


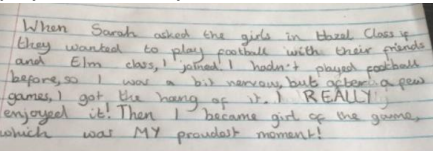
*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking


Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Items highlighted in yellow = spent


Academic Year: 2019/20		Total fund allocated: £ 17 970	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased levels of physical activity levels at lunchtime, playtimes, P.E. lessons and extra-curricular club 	<ul style="list-style-type: none"> Training for lunchtime supervisors 	£100	Due to COVID 19 this did not take place.	Reschedule for Sept 2020
	<ul style="list-style-type: none"> Resurfacing of 'The Cage' sports area to an all-weather surface 	£6000	Due to COVID 19 this did not take place. Money has been reallocated to replace the Huff and Puff Shed.	Additional fundraising will need to take place in 2020/2021 to support this vital resurfacing.
<ul style="list-style-type: none"> Teachers to assess their weekly timetables using a 'heat map'. Teachers to structure timetables so that they incorporate daily physical activity to ensure high levels of physical activity throughout the school day 	<ul style="list-style-type: none"> Staff Inset to complete heat maps and structure class timetables Promotion of structures e.g. Go Noodle, Funky Friday, Body Coach, Move a Mile 		Heat maps completed in September 2019. New strategies discussed in school. Go Noodle, Funky Friday has been used and promoted before lockdown. During lockdown The Body Coach and WES Sport activities were promoted. An active week was held https://www.batheastonprimary.co.uk/home-learning and following its success a Virtual Sports Day. See https://www.youtube.com/watch?v=IPIJ0iEw_Sc&feature=youtu.be	Ensure new Heat Maps are completed In September 2020. Review successful home learning activities and implement structures to ensure regular physical activity in every class, every day.
<ul style="list-style-type: none"> To extend opportunities to children who do not currently engage in extracurricular sporting activities 	<ul style="list-style-type: none"> Provide a wide variety of funded and non-funded extra-curricular activities, ensuring that the clubs offer target the interests of the less active children. Use James at Progressive Sport for funded club opportunities 	-£4182.50	James provided extracurricular opportunities to our least active children in Y1, Y2, Y3, Y4, Yr5 and Yr6 during the first 3 terms. Children reported enjoying the activities that they played with James and attendance was high (between 80% - 90% per week).	Build on success of this year. Consider parent questionnaires re. pupil physical activity to target pupils more accurately.

<ul style="list-style-type: none"> Increased physical fitness levels and activity levels of our least active children 	<ul style="list-style-type: none"> Employ James from Progressive Sports to lead and deliver P.E. interventions throughout the year to our least active children. Ensure children are baselined, attitudes and dispositions are recorded and then review after each 12 week programme 	<p>+£572 back from James's dodgeball club</p>	<p>Pupil feedback has been excellent. James has run an incredibly successful dodgeball club – this club was oversubscribed every term. It resulted in being our most popular afterschool club to date. The team also enjoyed two tournaments with children from other local schools.</p>  <p>James has been able to change the dispositions and attitudes of children in the school and has acted as an excellent role model for physical activity.</p> 	<p>Implement annual programme for least active and monitor attitudinal change more systematically.</p>
<ul style="list-style-type: none"> Review, assess and monitor physical activity levels of pupils 	<ul style="list-style-type: none"> Pupil questionnaires to be distributed and analysed by P.E. lead. 		<p>Questionnaires were distributed in September and results were used to target children for James's least active intervention. Unfortunately, due to COVID final questionnaires were not possible.</p>	<p>Distribute questionnaires in September. Collate and disseminate pupil data for teachers by October.</p>
<ul style="list-style-type: none"> Ensure P.E. lessons focus on a high level of intensity, vigorous activities 	<ul style="list-style-type: none"> Learning walks – funding to facilitate release time 	<p>£150</p>	<p>Due to COVID these did not take place.</p>	<p>Follow learning walk structure set by Head. Ensure physical activity is focused on.</p>
<ul style="list-style-type: none"> Ensure children remain active at lunchtime. 	<ul style="list-style-type: none"> Remove old Huff and Puff shed to make it safe for pupil access, level ground, install new shed. Remove old EYFS Puff physical activity shed to make it safe for pupil access and install new shed. 	<p>-£3730.17</p>	<p>New sheds to be housed. Increased equipment purchased to inspire higher levels of physical activity at lunchtimes.</p>	<p>Republish the Huff and Puff lunchtime structure. Train new Huff and Puff leaders. Establish 'personal challenges' programme at lunchtime with termly Superstars!</p>

<ul style="list-style-type: none"> Encourage physical activity at playtime and lunchtime 	<ul style="list-style-type: none"> Repaint the playground playing lines to encourage active games 	-£2470		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Parents and children are more aware of the importance and status of physical activity 	<ul style="list-style-type: none"> Physical activity is promoted a minimum of once a fortnight via school Twitter account, school emails, other social media, Maintain the School Sporting Newsletter 		<ul style="list-style-type: none"> Physical activity has been promoted this year on Teams, via our Twitter account and through T1 and T2 Sporting news. See school website. 	Continual promotion online.
<ul style="list-style-type: none"> Continue to embed REAL PE into the school curriculum enabling all children to learn and progress with the 12 fundamental skills highlighted in the curriculum. 	<ul style="list-style-type: none"> Staff meeting PE Coordinator learning walk Pupil conferencing FUNs wheel scrutiny in April and June 		<ul style="list-style-type: none"> None of these actions were completed due to COVID. 	Request staff meeting for September/ October. Review FUNs wheels in Dec.
<ul style="list-style-type: none"> Invite local sporting heroes to give talks to children about their achievements to encourage pupils to take part in different activities. 	<ul style="list-style-type: none"> Identify heroes and invite them to deliver assembly 	£200	<ul style="list-style-type: none"> This did not happen due to COVID. 	Ensure that this happens by Feb 2020.
<ul style="list-style-type: none"> Promotion of physical activity to children 	<ul style="list-style-type: none"> Facilitate a interclass pedometer challenge 		<ul style="list-style-type: none"> This did not happen due to COVID. 	Establish programme in T2.
<ul style="list-style-type: none"> Promote a Sugar Smart Campaign 	<ul style="list-style-type: none"> Lead assembly Implement new snack policy involving parents and school council with its implementation 		<ul style="list-style-type: none"> New snack policy was ratified by the Governing Body and implemented. Low sugar snacks were advertised to parents. Snacks brought to school changed and became 'healthier'. 	<ul style="list-style-type: none"> In September 2021 the policy needs to be redistributed to parents. Monitoring will need to take place in October 2021 to ensure the policy is being adhered to.
<ul style="list-style-type: none"> Notice boards in school celebrating successes and advertising school clubs and local opportunities for children 	<ul style="list-style-type: none"> Regularly update boards and Sporting Newsletter with successes of children's achievements in and outside of school Contact local clubs for details of where they are and who can 		<ul style="list-style-type: none"> The Sporting News board was maintained and regularly updated with news during the first 3 terms of the year. Links to clubs were established. A COVID 'Sports Board' was 	Continue provision. Consider asking children to talk about their sports clubs during weekly assemblies – liase with Head. Ask children to bring in photos, trophies from outside sports

	<p>join (advertise on boards)</p> <ul style="list-style-type: none"> • Invite local clubs to deliver taster lessons 		<p>compiled following the 'Get Active' week.</p> <ul style="list-style-type: none"> • WES Sport challenges were shared through MS Teams. Children participated and shared photographs and results. • Whole class taster lessons were run with the Somerset Cricket Board. • New links were formed with TT Tennis Club – plans were put in place for taster sessions and a follow up club. • Whole Class training sessions were organized with Team Bath Tennis and Avon Rugby Club. • Links were also made with the Six Nations Rugby coaching – taster sessions would have run in March. • Olympic Day has been planned for June 2020 but cancelled due to COVID. 	<p>clubs. Connect with links made this year to establish taster sessions. When safe, organize a catch up Sports Day/ Olympic Day.</p> 
<ul style="list-style-type: none"> • Provide opportunities for Sports Leaders to plan and deliver sport competitions 	<ul style="list-style-type: none"> • Intra-House Competition timetable for each class • Junior – Infant 'Teach Back' to support infant class children and provide leaders opportunities • SSP lead to deliver Sport Leader training to identified Year 5/6 children 		<ul style="list-style-type: none"> • During the first 3 terms, each class participated in an Intra House Competition. The competitions were organised by the class groups therefore giving all children the opportunity to lead. • SSP lead training for Sports Leaders in Year 6. Children in Year 6 organised and lead a multi skills sports festival for Year 3 children from Batheaston and two other 	<p>Establish structure with James@ Progressive Sports so that all children have the opportunity to lead. Provide training for sports leaders.</p>

			local schools (involving over 150 children). Feedback was excellent from parents and children alike.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to embed REAL PE into the school curriculum enabling all children to learn and progress with the 12 fundamental skills highlighted in the curriculum.	<ul style="list-style-type: none"> Teacher questionnaire analysis of confidence Learning Walk observations Pupil conferencing 		Survey Monkey was designed during the lockdown to assess teacher confidence in teaching different areas of the P.E> curriculum. Evidence was gathered that will inform the support given to staff during 2020/21. Pupil conferencing and learning walk observations did not happen due to COVID.	Evaluate success of PE Hub planning in Dec.
Increase teacher confidence of dance teaching	<ul style="list-style-type: none"> Purchase Dance Notes 	-£250	Dance Notes was purchased. Staff reported positively about the level of support and topic links that the scheme offer.	Move to PE subscription for more efficient whole P.E. planning provision including Dance.
Deliver CPD to teachers and support staff based on questionnaire of areas for development analysis	<ul style="list-style-type: none"> Brendan to deliver CPD (funding is part of SSP cluster budget) 		Staff CPD did not happen due to COVID.	Discuss further opportunities with Sally and Brendan.
Develop pupil assessment	<ul style="list-style-type: none"> Combine REAL P.E. assessment with Skills Curriculum assessment grid 		New assessment grids were written by the P.E. lead for each year group. The assessments combined the REAL PE and NC objectives. Assessments were disseminated to teachers but final assessments were not collated due to COVID.	Ensure assessment grids are completed x3 times per year so an ongoing record is kept. P.E. lead to analyse these x3 per year in order to ensure appropriate support is given.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> SEN children receive additional opportunities to enjoy physical activities that are tailored to their strengths and areas for development 	<ul style="list-style-type: none"> Identified SEN children to attend SEN WES Sport events 	-£150	<ul style="list-style-type: none"> SEN children attended a Boccia and New Age Curling event. Feedback from the children and staff alike was very positive. 	Book SEN event/ look at the possibility of leading a cluster SEN event with Sport Cluster lead.
<ul style="list-style-type: none"> Provide opportunities 	<ul style="list-style-type: none"> Identify inactive 	Part of the	<ul style="list-style-type: none"> As above. 	Expand the range of clubs offered

for inactive children to try a range of sporting clubs and competition	children and make clubs accessible to them <ul style="list-style-type: none"> • Focus group of inactive children asking them why they do not participate (James). • Teachers to identify and approach all inactive children and/ or James to encourage and work with the least active to encourage them to take up a wider range of physical activities 	£4000 allocated for Progressive Sports purchase as noted above		– use questionnaires from least active to target groups. Use SMART targets and pedometers to review their behaviour changes.
<ul style="list-style-type: none"> • Provide new playground equipment for Huff and Puff and P.E. equipment 	<ul style="list-style-type: none"> • Identify appropriate equipment, order and give out to classes 	-£1558.93	<ul style="list-style-type: none"> • Year 6 Sports Leaders consulted re. most popular Huff and Puff equipment to inform purchasing of new equipment. 	Retrain new leaders. Monitor the care taken with new equipment to ensure its care.
<ul style="list-style-type: none"> • Provide Forest School opportunities for all children 	<ul style="list-style-type: none"> • Trained Forest School leader to provide enrichment opportunities for all that include physical activity 	-£1500	<ul style="list-style-type: none"> • Forest School sessions took place in T1-3 and during lockdown for key workers. • Excellent feedback given from parents and staff – further evidence available. 	Continue provision that is now well established.
<ul style="list-style-type: none"> • Subscribe to The P.E. Lesson Planning Hub 	<ul style="list-style-type: none"> • Subscribe in Aug 2020 before the next academic year. 	-£455	<ul style="list-style-type: none"> • Responding to teacher feedback 	Compare teacher attitudes in Dec – has confidence increased? Quality of lessons using The P.E. Hub.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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impact on pupils:				
Continue to offer a wide range of sporting competitions to children throughout the school	<ul style="list-style-type: none"> Buy into East Bath Schools Cluster Partnership 	-£950	12 festival opportunities arranged by the cluster. x4 coaches for four festivals = £450 Although the majority of festivals with other schools did not happen due to COVID – virtual active weeks were held: https://web.microsoftstream.com/video/c876d9ce-2c73-4c05-92b8-97f75c11a54d	Buy into cluster again. Book coaches.
	<ul style="list-style-type: none"> Transport 	£900 -£450		
Support the establishment and organization of new football and netball leagues with cluster schools Facilitate extra-curricular opportunities for children to take part in competitive sport	<ul style="list-style-type: none"> Promote cluster leagues Organise matches Book other competitive opportunities e.g. comps linked with extracurricular sports club 		Other cluster schools were less committed to a league. Individual matches were organized in preference. Further were planning but cancelled due to COVID.	Develop links with other local primary schools to provide further competitive opportunities esp. football (in response to parent feedback).
Offer a high quality School Summer Sports Games	<ul style="list-style-type: none"> Line painting for School Sports Games 	£300	Our annual Sports Day and Race for Life events did not take place due to COVID, however a Virtual Sports Day was held: https://web.microsoftstream.com/video/c876d9ce-2c73-4c05-92b8-97f75c11a54d	As above.
Organise our 6 th Race for Life Sports Leaders to lead and deliver sport festival to other local schools	<ul style="list-style-type: none"> Purchase new equipment 	£150		
Update P.E. equipment	<ul style="list-style-type: none"> Purchase new equipment 	£500 -£280.41	Gymnastics equipment required essential maintenance Replaced and repaired gymnastics equipment to ensure it complied with safety regulations.	Ensure equipment is well maintained to minimize maintenance costs.
TOTAL ALLOCATED		£ 17, 970		
TOTAL SPEND		£15, 976.60		
INCOME GENERATED		£572		
TOTAL SPENT		£15,404.60		
AMOUNT CARRIED TO NEXT ACADEMIC YEAR		£2,565.40		