



Apple Class Newsletter

Autumn Term 1

12th October 2026

News / Information

It was lovely to see the children on Friday, all dressed up in their heart themed outfits. It was a great end to our kindness week. Thank you for your donations towards Childline.

We have been really impressed with the children's knowledge and enthusiasm for learning about the body. On Friday they got to meet 'Barry bones' our new addition to our science resources, a life size replica skeleton. The children were really able to visualise what a skeleton looks like, and gave us opportunity to talk our hearts, lungs and brains. Barry has been safely returned to the space outside of Hazel and Maple class, where it will soon be transformed into a Phiz Lab!

As we enter our 7th week of term, you may notice your child getting tired. It is always a long term in Autumn, we are really aware that the children will need extra nurture in the mornings, as they separate. Thank you for your continued support and trust.

On Wednesday it is our Phonics workshop for parents at 3.30pm, this is a vital meeting to attend, especially if this is your first child in school. We hope to give you useful information regarding our phonics scheme and reading structures.

Nikki is really looking forward to meeting with parents on Thursday evening. If you are yet to sign up, Louise has spaces next Tuesday.

Phonics

Phase 2 – this week we will begin phase 2 in our phonics programme. The class will be introduced to 4 graphemes/sounds (ck e u r) Tricky word (is, I)
The children will be introduced to a digraph this week (ck) they will learn the mantra 'A digraph is two letters one sound'

What are we learning this week...

In Drawing Club, we are looking at 'The Colour Monster' this very engaging book supports young children with the concept of emotions. We will explore the different coloured monsters and the emotions they represent. We will introduce our colour monster jars, situated near the door of the classroom, where the children are encouraged to place their mini-me lolly sticks in the feeling jars. This enables adults in the room an open opportunity to talk with children about how they feel.

In maths we are continuing to subitise, moving onto quantities of 4. The children are already able to 'use their eyes' to identify a group of objects or pictures up to 3. Some children are now spotting numerical patterns when looking a random arrangement i.e. I can see... 1 and 2 more, that makes 3. Last week we learned the STEM sentence '1 and another 1 makes 2 / 1 and 1 and 1 makes 3'. Spotting numerical patterns is the foundation to understanding the concept of a number as well as being able to count.

In art we are looking at the work of Japanese artist Yayoi Kusama – using real pumpkins and gourds as inspiration for some dotty art!

Teachers Award

Felix

Ella

