



Termly Overview – Term 1

Together, Achieving Our Best – Every Child, Every Day

Oak Class	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week 7	Learning Goal
Enrichment Opportunities – Sports leader training @ Bathampton Stem session – 29th September all day								<i>What do I want the children to learn by the end of this term?</i>
Themed Days/Visits		Sports leader training		Stem session – Fan boats				
Reading	Around the world in 80 days - Prediction - Inference - Retrieval	Around the world in 80 days - Prediction - Inference - Retrieval	Around the world in 80 days - Prediction - Inference - Retrieval	Around the world in 80 days - Prediction - Inference Retrieval	Fables from around the world	Fables from around the world	Fables from around the world	To be able to show inference of characters thoughts and feelings based on what they have read.
Writing	Narrative - Character analysis - 1 st person - Setting description - Show not tell	Narrative Shared writing - Group planning - Shared writing	Narrative Independent writing	Non Chronological report:	Non Chronological report:	Non Chronological report:	Non Chronological report:	To be able to write in the 1 st person, adding description and character thoughts. To be able to use research from their chosen country to

[illegible]

Geography	Naming worlds continents and oceans	Latitude and longitude	Climate zones and biomes		Tectonic plates, mountains and volcanoes	Natural disasters and how countries protect themselves	4-point grid reference (Recap)	Be able to recall key facts of continents, oceans and tectonic plates.
Computing	Networks and IP Addresses	Data Packets	Working together		Shared working	How we communicate	Communicating responsibly	To understand how the internet and networks work to create collaborative projects.
Art	Monuments from around the world: Planning their sculpture	Monuments from around the world. Sketching their design		Art week: Create monument sculptures	Evaluate sculptures in art books.			To be able to use the correct techniques to make a sculpture of a well-known monument from around the world.
Music		Listen and Appraise songs – Happy charanga unit	Listen and Appraise songs – Happy charanga unit		Listen and Appraise songs – Happy charanga unit	Listen and Appraise songs – Happy charanga unit	Listen and Appraise songs – Happy charanga unit	TO be able to listen to and give an opinion of a song, giving reason to what they like/dislike about it.
DT			Stem Session: Fan boats	DT in term 2				
PE	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	
PSHE	My year ahead	Being a global citizen 1	Being a Global Citizen 2	The learning charter	Our learning charter	Owning our learning charter		

Within each subject, remember to include the activation of prior learning from previous years, and explicit teaching of vocabulary (Knowledge Organiser)