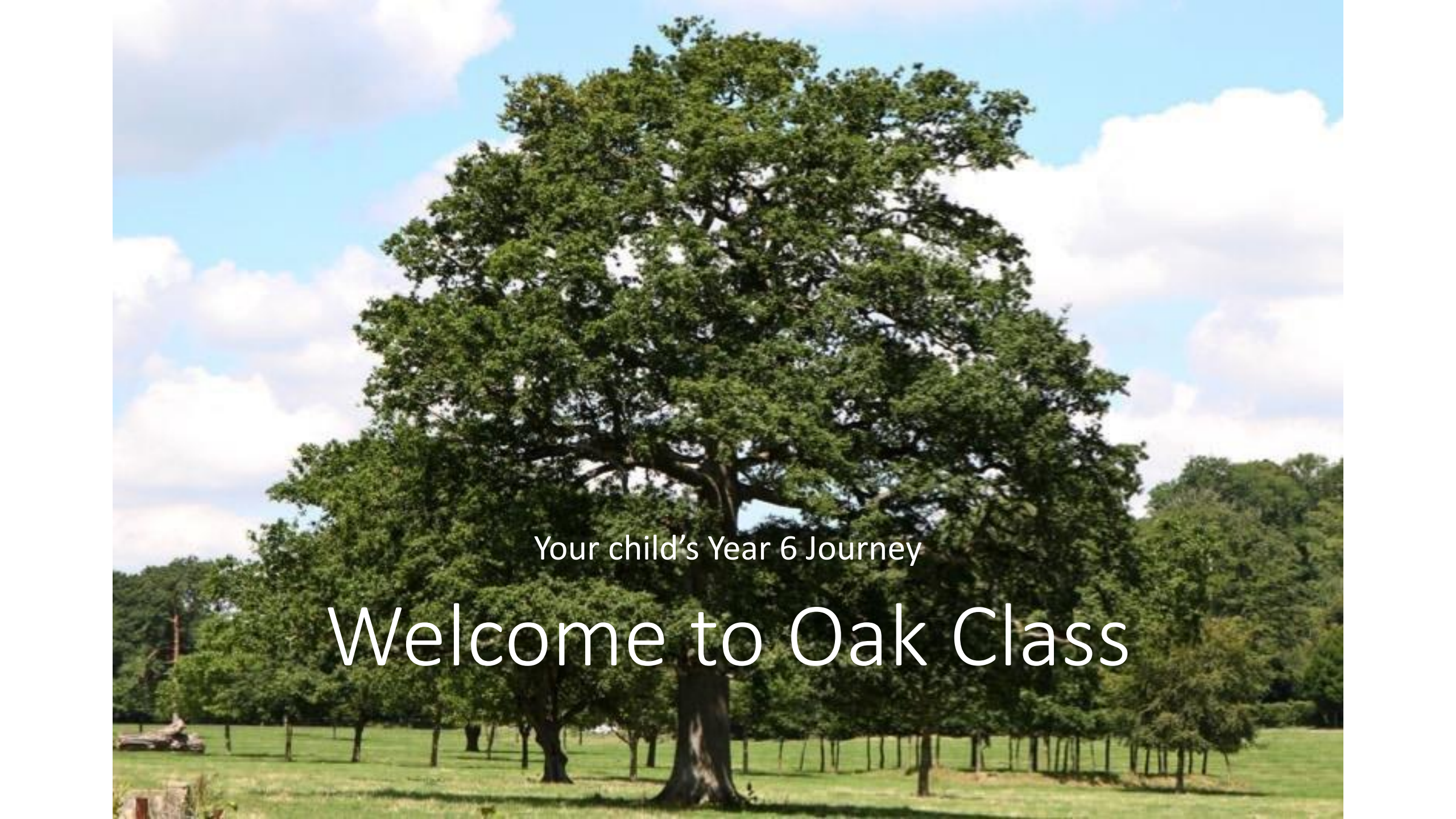


A large, mature oak tree with a thick trunk and a dense, rounded canopy of green leaves stands in the center of a grassy field. The tree's shadow is cast on the ground in front of it. In the background, there are more trees and a line of smaller trees, possibly a fence or a grove. The sky is bright blue with scattered white clouds.

Your child's Year 6 Journey

Welcome to Oak Class

Adults in Oak Class:

Teachers:

- Joe Goulding
- Hannah – PPA cover on Friday afternoon

Teaching Assistants:

- Hannah D
- Liz

Class routines and structures:

- Morning activities
- Daily lessons of English and Maths.
- Additional Time tables practice.
- Guided reading three times a week.
- PE twice a week
- Science, history, RE, Computing, music once a week.

Special responsibilities:

- Special Friends
- Huff and puff
- Sports Leaders

Year 6 Curriculum

Topic's this year:

- Around the world in 80 days.
- Bath through the ages.
- Show me the Monet

What should I already know?

- Use world maps, atlases and globes to identify the 5 oceans of the world are Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean, Arctic Ocean.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- 8-point compass & a 4 figure grid reference
- The Earth is split into the Northern & Southern hemisphere

What will we investigate?

- Name and locate major lines of latitude and longitude.
- Use maps including topographical maps of the UK and local areas.
- Be able to identify countries in Europe and other continents around the world.
- The different types of tectonic plates and how they move.
- Explore human & physical geography of a variety of countries around the world by tracing the journey of the fictional character Phileas Fogg, who travelled from London to India, Hong Kong, Japan, San Francisco & New York in 80 days.

Knowledge Organiser Around the World in 80 Days – Oak Class Year 6

What will I know by the end of the unit?

- Be able to use a 6 point grid reference.
- Be able to name and locate countries in Europe.
- Locate the world's countries, using maps to locate North and South America
- Name & locate countries & cities of the UK & understand how land-use patterns have changed over time.
- Identify an increasing range of human processes e.g. economic activity trade links.

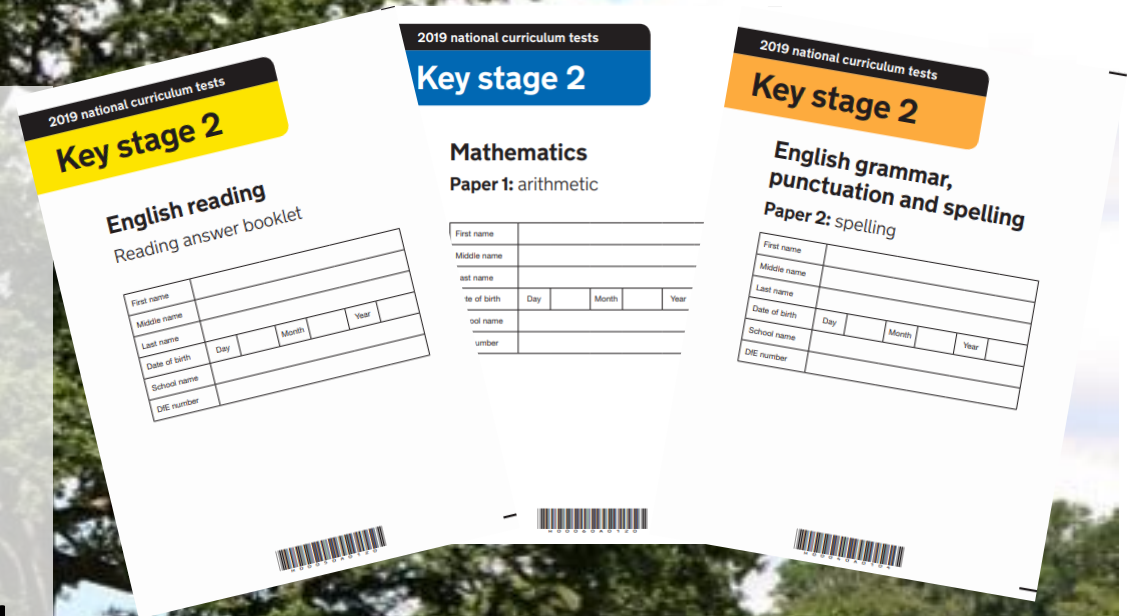
Key Vocabulary

- **Topographical Map:** A map that shows the shape and features of the land including mountains, rivers and valleys.
- **Latitude:** A measurement of location north and south of the equator.
- **Longitude:** A measurement of location east and west of the Prime meridian.
- **Prime Meridian:** The longitudinal line that runs from the north and south pole.
- **Equator:** The central latitudinal line that separates the northern and southern hemisphere.
- **Continents:** Mass of land
- **Tectonic Plates:** Theory that Earth's outer shell is divided into several plates that glide over the mantle.
- **Time Zones:** An area on Earth that has a specific time that all citizens can set their clocks to.
- **Tropics of Cancer:** The region of the Earth's surface that is closest north to the equator.
- **Tropics of Capricorn:** The region of the Earth's surface that is closest south to the Equator.

SATS

Sats tests consist of:

- Reading test – 1 hour
- Maths tests
 - Arithmetic test – 30 minutes
 - Problem solving and reasoning (2 papers) 40 minutes each.
- SPaG – Spelling Punctuation and Grammar
 - Spelling test – 20 words
 - Punctuation and grammar test. 45 minutes



Test dates:

Monday 10th May to Thursday
13th May

Writing

Writing is internally assessed at the end of KS2. Could be externally moderated.

The pupils have to provide evidence of different pieces of independent writing from across the year.

Talk for Writing Approach

- Was developed by Pie Corbett
- It is a powerful programme based on the principles of how children learn
- It enables children to imitate the language they need for particular topics orally
- They can then read and analyse, before writing their own version

Homework

Given out on a Friday in on the following Wednesday

- Reading: (Daily)
 - Daily reading either independently or with an adult outload.
- Maths: (Set Weekly)
 - Main focus will be on times tables and improving known facts.
 - Recapping previously learnt subjects from maths lessons in class.
- English: (Set Weekly)

Alternating between:

- Reading Comprehension practice
- SPaG practice
- Spelling (Weekly)



Week Residential

Sunday 16th May – 21st May.

Departing on Sunday

Returning on the Friday.



ADVENTURE
INTERNATIONAL

Activities Like:

Climbing, High Ropes, Body
boarding, Canoeing, Surfing,
Kayaking, Caving.



A large, mature tree with a thick trunk and a wide, spreading canopy of green leaves stands in a grassy field. The tree is the central focus, with its shadow cast on the ground. In the background, there are more trees and a line of smaller trees. The sky is blue with scattered white clouds. A semi-transparent grey box is overlaid on the tree's canopy, containing the text "Any Questions?".

Any
Questions?

