

The background of the slide is a light gray gradient. It is decorated with numerous autumn leaves in shades of yellow, orange, and red. Some leaves are large and detailed, while others are small and scattered. The leaves are arranged in a way that they appear to be falling or blowing across the frame, with some clusters on the left and right sides, and others more sparsely distributed in the center.

Welcome to Hazel Class

The Team

Sarah: Monday - Friday

Wednesday PPA: Natalie

**Support assistants:
Sarah and Natalie**

Hazel Class staff



Sarah



Natalie

Reading volunteers



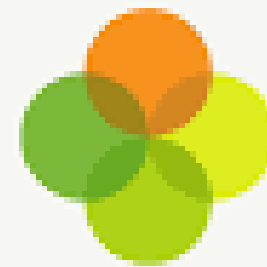
The day's timings

8.40 -8.50

Early morning task (Consolidation/key skills based)

8.55 - Register

Order Packed
lunches and
school
dinners.



Arbor

Class routines and structures

Labelled clothes with names

Different groups/table places

Snacks

Water bottles

PE days

Tuesdays

Fridays



Rewards –
Behaviour &
attitudes to
learning.





Class treat

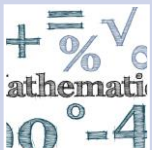
Celebration assembly awards



Teacher's award



Star of the Week



Presentation

HOUSE POINTS

Learning



Non-uniform
days



Learning approaches

Walk Thrus –
Cold Calling,
White boards,
Partner work.

Resilience

Independence

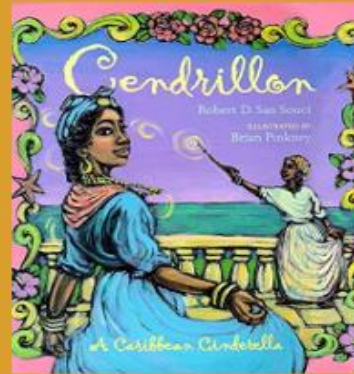
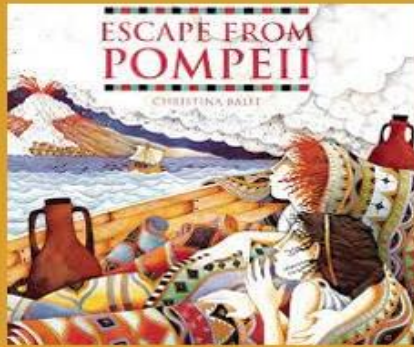
Responsibility

Accountability

Fun!

Year 4 Curriculum

Swords and Sandals



Knowledge Organiser

Hazel Class

What should I already know

To compare and contrast different cultures and time periods in British History.

To talk about past and present events

Key Questions

Where are we in the timeline?

Where did the Roman Empire come from?

How did the Roman army help to expand the empire?

What was Britain like before the Romans invaded?

Why did the Romans invade Britain?

How did Britain become part of the Roman Empire?

Who was Boudica and how did she rebel against the Romans?

What did the Romans build after they settled in Britain?

What did the Romans do for Britain?

What can archaeological sites tell us about Roman Britain?

How did bathhouses provide leisure for Romans in Britain?

Year 4 Curriculum

Swords and Sandals

Hazel Class

KEY FACTS:

- ⇒ Romans are known for their amazing inventions including roads, underfloor heating, public baths and **aqueducts**.
- ⇒ The Romans ate and drank all sorts of interesting things including dormice in honey and wine with lead in it!
- ⇒ The Roman army was terrifically well organised, using structure to overpower larger forces. It was also used to keep order in the Empire.



Key Vocabulary

Empire	A group of countries ruled by a single person, government or country
Emperor	The ruler of an empire
Chronology	The arrangement of dates or events in the order in which they occurred
BC	Before Christ. A way of dating years before the birth of Jesus. The bigger the number BC, the longer ago in history it was
AD	Anno Domini - "in the year of our Lord". AD is used to show dates after the birth of Jesus. This year is 2019 AD
Celt / Iron Age Briton	A person who lived in ancient Britain in the time before the Romans
Invade / Invasion	To enter a place in a forceful way
Revolt	When a large number of people refuse to be ruled & take action against it
Mosaic	A pattern or picture made from small pieces of stone
Century	A period of 100 years
Legion	a large group of soldiers who form a part of an army

How did the Britons/Celts react when the Romans arrived?

We **revolted**. When the Romans invaded, the Celtic tribes had to decide whether or not to fight back. If they made peace, they agreed to obey Roman laws and pay taxes. In return, they could keep their kingdoms. However, some Celtic leaders chose to fight.

Handwriting (links with spelling)

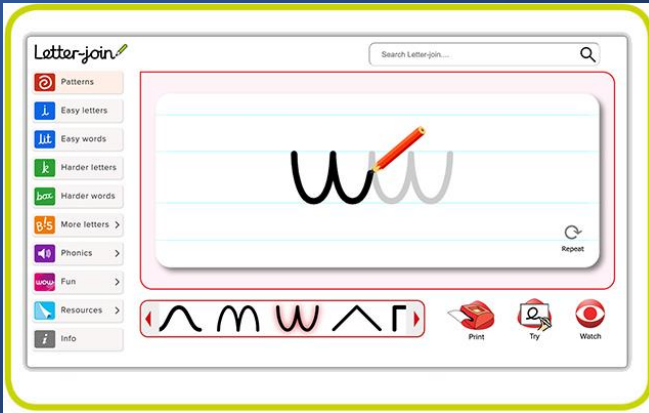
Presentation

Consistent size

On the line

Joining

Letter join



Watch

Watch animations showing the correct letter formation and joins.

Practise

Practise individual joins and tricky letter combinations.

Trace and copy

Trace and copy words and sentences.

Apply

Apply joined handwriting in spelling, grammar and longer writing tasks

Spelling

Understand and learn the spelling rules

High frequency words

Links to **homework**



Suffix -ous



We can fix our new suffix **-ous** after stem **study**.
Can you complete this word sum to create a word?

study + **ous** = _____
(stem) (suffix)
stude + **y**

Which suffixing rule do you need to use when adding suffix **-ous**?

Use a bank of stem words to create words that can be used with the suffix **-ous**.

monster

monstr + **ous** = _____
(stem) (suffix)

Can you complete this word sum?

wonder

wondr + **ous** = _____
(stem) (suffix)

Remember your suffixing rules!

Planning

greatest
ampleness
breathless

Thinking

Stem	Suffix	Word
greatest	-ness	greatestness
ampleness	-ness	ampleness
breathless	-ness	breathlessness

Task 1

Can you use the stem words with the suffix **-ous** to create a word?

Stem	Suffix	Word
greatest	-ous	greatest
ampleness	-ous	ampleness
breathless	-ous	breathless

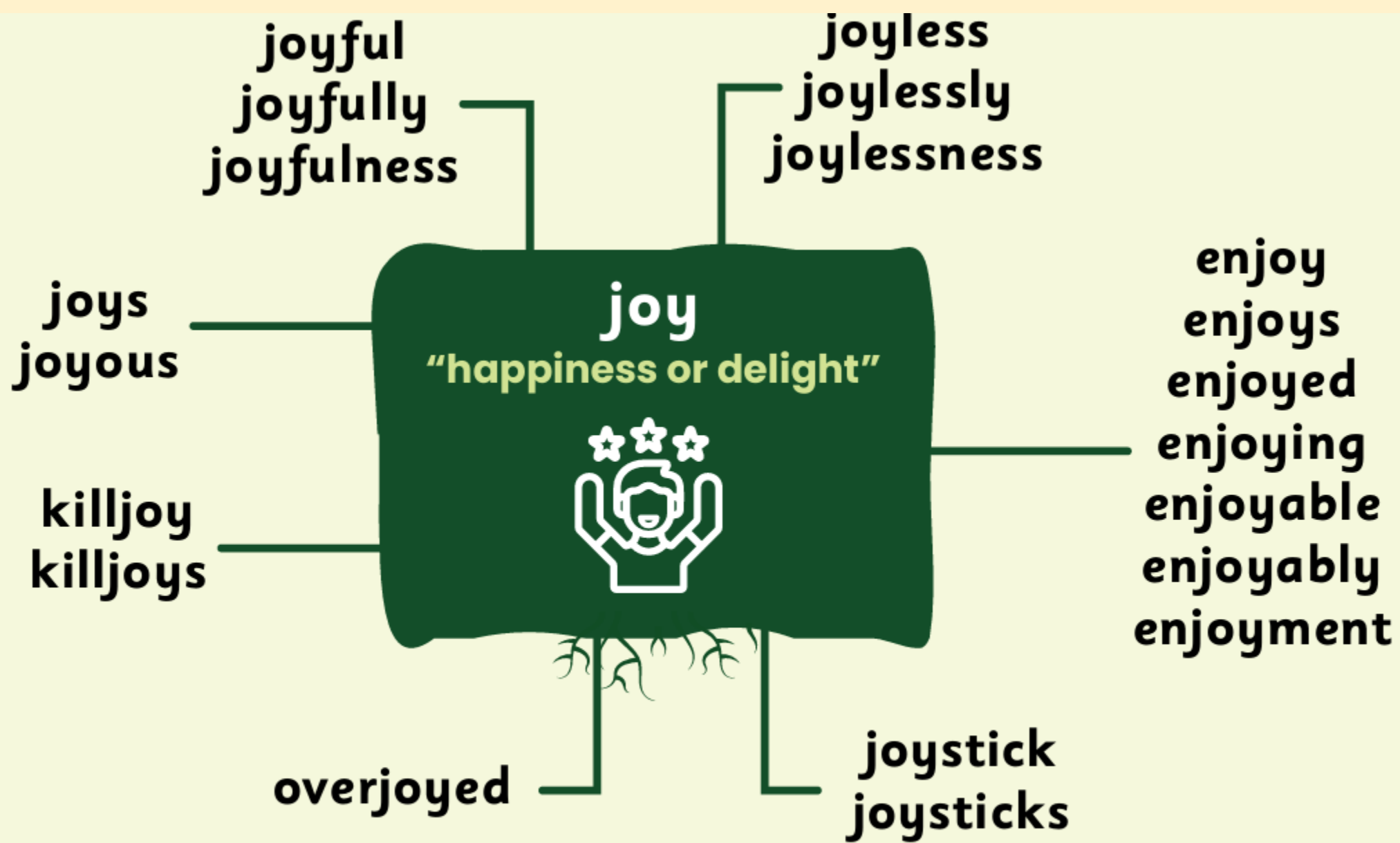
Can you use the stem words with the suffix **-ous** to create a word?

greatest

ampleness

breathless

Y4 - Suffix -ous



Climbing the icy mountain was hazardous.

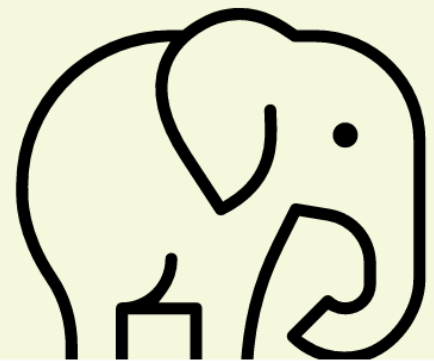
An enormous elephant wandered across the plain.

Her hair looked lustrous in the sunlight, smooth and shiny like silk.

We watched the glorious sunset paint the sky red and gold.

I felt envious of my friend's cool new bike.

The shop sells various types of chocolate.



Times tables lessons

4 lessons a week

Ashley Down booklets

A teacher-led lesson

A TA-led lesson

Independent tasks – iPad/reasoning & problem-solving tasks (deepening learning.)

Multiplication check (MTC)

June 2027



YEAR 4 PARENT GUIDE

$$4 \times 7 = 28$$

$$9 \times 6 = 54$$

WHAT IS THE MULTIPLICATION TABLES CHECK?

A QUICK GUIDE TO THE YEAR 4 MTC



WHAT IS IT?

The Multiplication Tables Check (MTC) is a statutory check taken by children in Year 4 in England. It checks how fluently children can recall their times tables **up to 12×12** .



HOW IS IT TAKEN?

Children complete the check **online** at school.

 **25** questions

 **6** seconds per question

 **3** second pause

 Completed on screen

 The whole check takes **less than 5 minutes**.



WHEN IS IT?

The MTC takes place during **June**.
Your child's school chooses when within this period they complete it.



WHY DO CHILDREN TAKE IT?

Quick recall of multiplication facts supports lots of later maths, including:



Fractions



Division



Ratio



Written calculations



Problem solving

The check helps schools identify children who may need **additional support** with multiplication tables.



GOOD TO KNOW



There is no pass mark.
The MTC is not a pass or fail test.



Children receive a score out of **25**, and schools share the result with parents.

How the
Check
Works

Multiplication facts only,
not division

What Children Should Expect

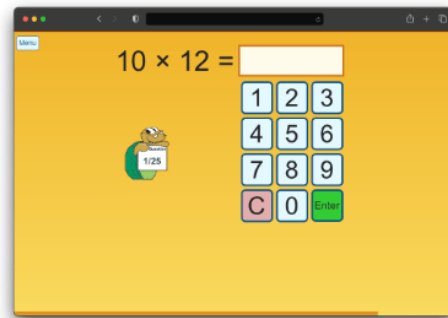
- Random set of questions for each child
- Children with Ashley Down booklet, TTRS Sound Checks & UR Brainy website
- DfE “Try It Out” opportunities in June
- Some children may receive accessibility adjustments



Information for parents:
2024 multiplication tables check




Standards
& Testing
Agency



My Times Table
Practice Booklet
4 Times Tables

Name: _____

Class: _____

New facts in this booklet:

$$4 \times 4 = 16$$

$$6 \times 4 = 24$$

$$7 \times 4 = 28$$

$$8 \times 4 = 32$$

$$9 \times 4 = 36$$

First part of the 4 times table

1		2	
$4 \times 3 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$	$8 \div 4 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$
$12 \div 4 = \underline{\quad}$	$24 \div 4 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$
$5 \times 4 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$	$12 \div 4 = \underline{\quad}$
$2 \times 4 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$
$4 \times 3 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$16 \div 4 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$
$20 \div 4 = \underline{\quad}$	$16 \div 4 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$	$24 \div 4 = \underline{\quad}$
$3 \times 4 = \underline{\quad}$	$3 \times 4 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$
$6 \times 4 = \underline{\quad}$	$12 \div 4 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$
$4 \times 4 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$	$3 \times 4 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$
$4 \times 4 = \underline{\quad}$	$2 \times 4 = \underline{\quad}$	$12 \div 4 = \underline{\quad}$	$2 \times 4 = \underline{\quad}$
$2 \times 4 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$12 \div 4 = \underline{\quad}$
$24 \div 4 = \underline{\quad}$	$3 \times 4 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$
$3 \times 4 = \underline{\quad}$	$20 \div 4 = \underline{\quad}$	$20 \div 4 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$
$4 \times 4 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$
$4 \times 2 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$	$2 \times 4 = \underline{\quad}$
$4 \times 6 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$	$24 \div 4 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$
$8 \div 4 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$	$3 \times 4 = \underline{\quad}$
$4 \times 2 = \underline{\quad}$	$8 \div 4 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$
$4 \times 5 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$	$20 \div 4 = \underline{\quad}$

	10	2	5	3	4	8	6	7	9	11	12
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9	8 x 11	8 x 12
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9	6 x 11	6 x 12
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12

Games to try:



Climb the stairs counting in multiples



Play time tables games verbally.



Listen and sing along to times tables songs.



Create a dance!

Square numbers

Multiplication Square

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



A Plea!

- Just 5 minutes of times table practice a few times a week can make a huge difference.
- Especially the 6, 7, 8, 9 and 12 times tables.
- Games, quizzes, TTRS and quick-fire challenges all help make learning fun.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.snappymaths.com/multiplication/multiplication.htm>

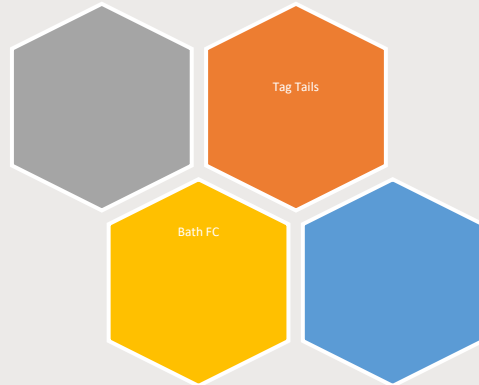
<https://www.timestables.co.uk>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> (Adjust difficulty)

[MTC - Multiplication Tables Check - URBrainy.com](https://www.urbrainy.com/multiplication-tables-check)

<https://ttrockstars.com/>

Opportunities



Trips and
event days

Roman
workshop

Collaborative
class days

Roman trip

Mike's Meadow

Mike's Meadow sessions are timetabled in each week.

Dominique sessions.



Attendance

Attendance

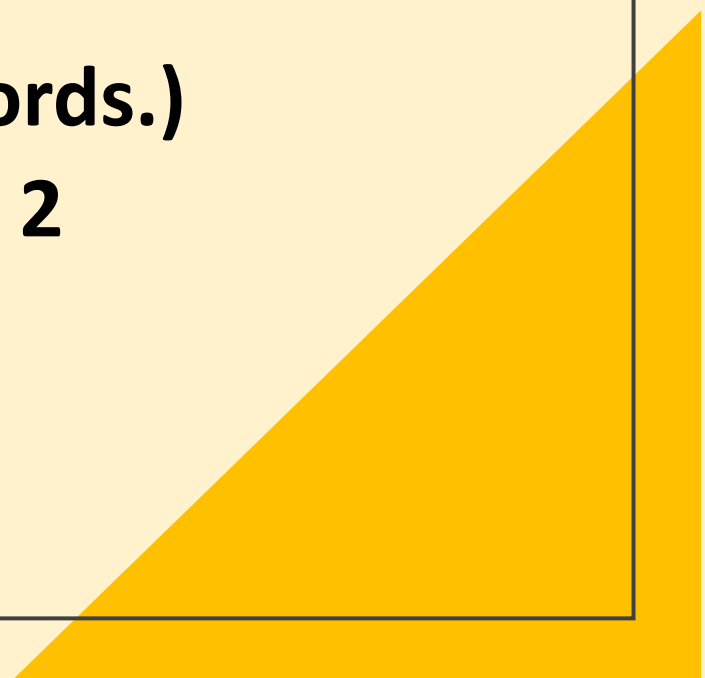
Homework

Set - Wednesday

Hand in - Monday

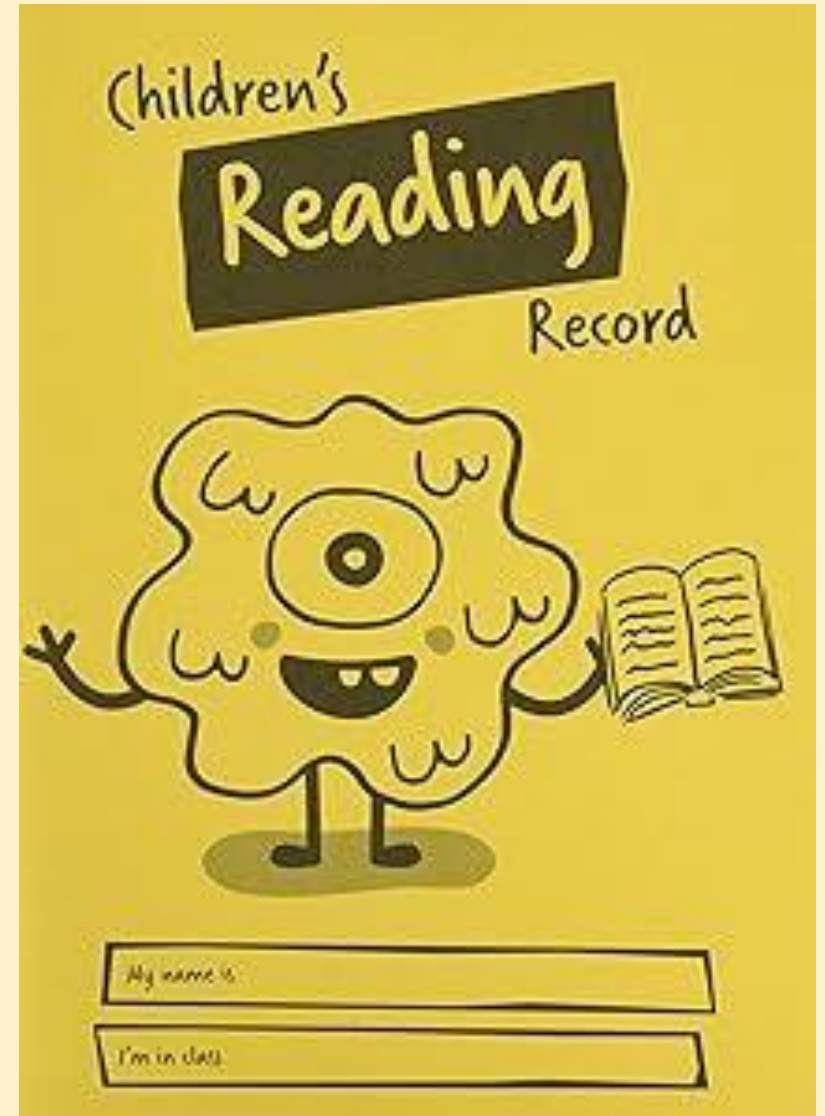
- Homework book
- Manageable
- Being **accountable** for your own learning

Homework

- ❖ Times tables (Web based)
 - ❖ Reading Comprehension or SPAG focus
 - ❖ Spelling (Patterns inter- suffix and HF words.)
 - ❖ Termly Topic tasks to choose from (Term 2 onwards)
 - ❖ Reading
- 
- A large yellow triangle is positioned in the bottom right corner of the slide, pointing towards the top right.

Reading logs (x3 weekly)

- Record pages read: P3 - 15
- Child signs it
- Comments welcome and celebrated!
- AR Reader book or DEAR book.



Sources of information for everyone



Weekly class newsletter



Class page on school website



Blue Sky



Knowledge Organiser



Weekly memo

**Parent
Help –
always
welcome**

School trips

One-off sessions

Open Door Policy

Change to the timings of the school day – A quick word in the morning.

Happy to talk after school.

Contact

Email the
office



Any
questions?

