



Termly Overview – Term 6

Together, Achieving Our Best – Every Child, Every Day

Willow Class	Week One 1/6/26	Week Two 8/6/26	Week Three 15/6/26	Week Four 22/6/26	Week Five 29/6/26	Week Six 6/7/26	Learning Goal
Enrichment Opportunities – Sports Day Healthy Living Week Race for Life							<i>What do I want the children to learn by the end of this term?</i>
Themed Days/Visits		Visit to Slimbridge Wetlands Centre Science					
Reading	Little Wandle Fluency Prosody	Little Wandle Fluency Repeated reading	Little Wandle Fluency Comprehension	Little Wandle Fluency Vocabulary	Little Wandle Fluency Summarising	Little Wandle Fluency Prosody	To read with fluency and confidence
Writing	The King with Dirty Feet (Indian traditional Tale) Genre: Traditional Tales Focus: Setting Sentence/Text: Use of suffix -ly to create adverbs from adjectives Punctuation: Apostrophe for possession	The Turtle’s Sandals (Caribbean traditional tale) Focus: Character Sentence/Text: Formation of adjectives using suffixes -ful or -less Punctuation: Sentence types	Recount - Slimbridge Focus: Past tense Sentence/Text: Expanded noun phrases Punctuation: Commas in lists	Should Jack Be Punished? Genre: Discussion Focus: Sentence/Text: Past and present tense Punctuation:	The Bridge of Anubix - TBA Genre: Discussion Focus: Sentence/Text: Punctuation: Handwriting:	TBA – End of the Quest Genre: Discussion Focus: Sentence/Text: Punctuation: Handwriting: Phonics/Spelling: TBA	
Spelling	Why do some words have the spelling ti for sh	Why do some words have the spelling ti for sh	How do I use the possessive apostrophe	ap, drop or double? (-ing, -er, -	ap, drop or double? (-ing, -er, -		

			(singular possession)?				
Handwriting	Diagonal joins	Horizontal joins	Joining the letter f	Joining the letter k	The letters b and d	The letter w	To have a fluent joined handwriting style by end of Year 2
Maths	Money Revision	Money Revision	Subtraction – 2 digit crossing 10 Revision	Two step word problems Revision	Assessment	Money – adding and giving change Revision	To fill gaps in their understanding and to achieve EXS by the end of Year 2
Mastering Number	Review and assess. Reasoning	Review and assess. Reasoning	Review and assess. Reasoning	Revision		Revision	
RE	Where do we belong?	Where do we belong?	Where do we belong?	Where do we belong?	Where do we belong?	Where do we belong?	
Science	Plants Findings – light and dark	Plants Bulb or seed?	Plants Bulbs and seeds	Growing Up Parent and offspring	Growing up Lifecycle of humans	Growing up Lifecycles (Link to PSHE)	To notice that animals, including humans, have offspring which grow into adults.
History	No History this term	No History this term	No History this term	No History this term	No History this term	No History this term	
Geography	Fieldwork and observational skills – geography of the school grounds	Fieldwork and observational skills – geography of the school grounds	Make and use a simple compass. Give directions Link to Year 1 work on directions	Look for human and physical features in our local environment	Look for human and physical features in our local environment		To be able to use simple fieldwork and observational skills to study the physical features of our local community
Computing	Programing Quizzes	Programing Quizzes Outcomes	Programing Quizzes	Programing Quizzes	Programing Quizzes Designing	Programing Quizzes	

	Starting a command		Add links	Changing designs	and changing a programme	Evaluating	
Art		Watercolour botanical drawings Pierre-Joseph Redouté	Watercolour botanical drawings Pierre-Joseph Redouté				
Music	Reflect Rewind and Review Listen and appraise	Reflect Rewind and Review Music Games	Reflect Rewind and Review Learn the song	Reflect Rewind and Review Musical notation	Reflect Rewind and Review Staves and clefs	Reflect Rewind and Review Perform the song	
DT				Make a wheeled vehicle	Make a wheeled vehicle		To use an axle and wheels
PSHE	Changing Me Life Cycles in nature	Changing Me Growing from young to old	Changing Me The changing me	Changing Me Boys' and girls' bodies	Changing Me Assertiveness	Changing Me Looking ahead	
PE	Health and Fitness Run, Jump, Throw Unit 2 Hit run Catch Unit 1	Health and Fitness Run, Jump, Throw Unit 2 Hit run Catch Unit 1	Health and Fitness Run, Jump, Throw Unit 2 Hit run Catch Unit 1	Health and Fitness Run, Jump, Throw Unit 2 Hit run Catch Unit 1	Health and Fitness Run, Jump, Throw Unit 2 Hit run Catch Unit 1	Health and Fitness Run, Jump, Throw Unit 2 Hit run Catch Unit 1	
Environmental / Mikes Meadow							

Within each subject, remember to include the activation of prior learning from previous years, and explicit teaching of vocabulary (Knowledge Organiser)