



Termly Overview – Term 6

Together, Achieving Our Best – Every Child, Every Day

Oak Class	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Seven	Learning Goal
Enrichment Opportunities – Shepton Mallet Prison trip – TBC Sports Day Young Apprentice maths challenge								<i>What do I want the children to learn by the end of this term?</i>
Themed Days/Visits			Sports Day Healthy living week		EYFS Festival	Performance of treasure Island	Young Apprentice	
Reading	Treasure Island Reading the play	Treasure Island Picking parts	Treasure island Character analysis	Play practice	Play practice	Play Practice	Planning leavers assemblies	To be able to draw inference of the characters in the play.
Writing	Bude recount: - Analysis of the recount structure. - How to write a recount to tell a story. - Adding description. (Thoughts and feelings) - Picking key moments of the trip	Bude Recount - Planning recounts. - Writing recounts.	Thank you letters to instructors. - How to structure a letter. - Planning their letters.	Thank you letters to instructors. - First draft of letter - Best copy of letter.				To be able to understand the structures of certain pieces of writing.
Handwriting	Illustrated words Shopping list dictation	MFL numbers Dictation numbers	French – all about me worksheet.	Note taking worksheet	Note taking sharks worksheet	Making a word search	Metaphors worksheet	

			Dictation missing word worksheet	Months of the year worksheet	Measure worksheet	Finding the average worksheet	Rivers worksheet.	
Maths	White rose Tours	White rose Bakery	White rose futures	Taskmaster challenges.	Young apprentice Planning	Young Apprentice Planning		Using maths skills learnt from year 6 and apply them into real world situations
RE								
Science	Diet: What do you need to maintain a healthy diet.	Drugs	Cigarettes	Plan – Heart rate experiment	Investigate – Heart rate experiment	Evaluate – Heart rate experiment		To understand how to maintain a healthy lifestyle.
History	What were crimes and punishments like in Medieval Britain?	How did crime and punishment change in the early modern period (1500–1700)?	Why were punishments so harsh in the 18th and early 19th centuries?	How did ideas about crime and punishment change in Victorian Britain?	How are crimes dealt with and punished today?	How are crimes dealt with and punished today?		To understand one aspect of living through different periods of time.
Computing	Using microbits for primary to secondary transition – National computing curriculum scheme	Using microbits for primary to secondary transition – National computing curriculum scheme	Using microbits for primary to secondary transition – National computing curriculum scheme	Using microbits for primary to secondary transition – National computing curriculum scheme	PowerPoint presentation for young apprentice – shared document working	PowerPoint presentation for young apprentice – shared document working		
Art			Costume design	Costume design				
Music			Play song practice	Play song practice	Play song practice	Leavers assembly practice	Leavers assembly practice	
DT			Set and prop design	Set and prop design				
PE	Rounders Athletics	Rounders Athletics	Rounders Athletics	Rounders Athletics	Rounders Athletics	Rounders Athletics	Rounders Athletics	
Environmental / Mikes Meadow								

Within each subject, remember to include the activation of prior learning from previous years, and explicit teaching of vocabulary (Knowledge Organiser)