

Apple Class Newsletter

Summer 2

15th June 2026



News / Information

Firstly, thank you everyone who got involved with the induction picnic.

The new parents felt so welcomed and are genuinely excited for the year ahead. Apple class were also amazing hosts too.

On Thursday morning you are all invited to join us for our 'Gladiator' inspired sports day. The children will be working within their House teams and will take part in at least one-track event and two field events. *Can we ask that you remain on the spectators side. The morning may be a little overwhelming for the children but rest assured Liz and I will ensure they are ok and up for the challenge of taking part.*

You received your child's recent phonics assessment for Phase 4. This is always a trickier phase to teach, as there are no new phonemes to learn. Tricky words seem to be an issue for most the class, we will send home a sheet to remind you of all the tricky words. If you could practise these with your child, you will notice an improvement in their fluency and pace. Thank you for your ongoing support.

We are so looking forward to the trip next week, thank you everyone for keeping this a secret!

Phonics

Phase 4 – We will continue to work within Phase 4, revisiting prior learning and extending strategies to support reading fluency, writing and spelling. This week we will be reviewing all Phase 3 phonemes and tricky words. We will be looking at CVCC and CCVC word with long vowel sounds i.e. toast, bleed and train.

This week... In Drawing club, we are reading a popular classic 'Handa's Surprise'. From the Kalahari desert last week, we now journey to the African plains. The children will learn about Handa and the village she lives in plus we will take the opportunity to learn about the types of exotic fruits Handa delivers to her friend Akeyo. At the end of the week, in conjunction with 'Healthy Eating Week' we will be using these fruits to create fruity, healthy kebabs.

In maths the children are exploring the composition of 10. Using a variety of resources and models the children will investigate ways in which to make 10. The class are already able to recall facts such as $5 + 5$ and most understand that $10 - 1$ leaves you with 9. So this will be more challenging as they find other compositions. Last week we explored subtraction, this is always more complex than the addition calculations. At home have a play around with the concept of taking away.

On Thursday we are very excited to be meeting the author James Sellick online. Thank you Diya, for organising this opportunity.

On Friday we will be learning about the African Luo tribe, which is where Handa's Surprise is based. The children will learn about their traditions and cultures, reflecting upon their own to make comparisons and similarities. Their culture is deep rooted in family and respect as a community.

Teacher Awards
Leo and Alba

