

Apple Class Newsletter

Summer 2

8th June 2026



News / Information

What a wonderful first week back, as predicted, the children are overjoyed with our topic this term. Last week we visited the Rainforest, this week we head to the Kalahari Desert!

With Amy leaving us, we now have new members of staff working in Apple class. Beth will be in on Mondays – all day. Natalie on Tuesday and Wednesday mornings, Liz on Thursday all day and Natalie on Friday mornings. I will be teaching Friday afternoons. All of the staff members last week expressed how lovely the class were to work with.

This term our role play area is a pet shop and vet. If children have a pet in their family or extended family, they are welcome to bring a photo or drawing to display.

You may have seen the recent letter sent out last term regarding healthy snacks. Moving forward, children are no longer permitted to bring in: *crisps, cakes, confectionary and chocolate snacks (e.g. chocolate biscuits and cookies)*. Thank you in advance for your support.

Lastly, we have completed the phonics check – tricky words appear to be general issue. Please pick these up when reading with your child.

Phonics

Phase 4 – We will continue to work within Phase 4, revisiting prior learning and extending strategies to support reading fluency, writing and spelling. This week we will be reviewing all Phase 3 phonemes and tricky words. We will be looking at CVCC and CCVC word with long vowel sounds i.e. toast, bleed and train.

This week...

In Drawing club we are joining Sunny the Meerkat on an adventure, in the book Meerkat Mail. He is fed up with living with his big extended family and decides to go on holiday. He soon realises that home is where the heart is!

In maths we are revisiting symmetry, subtraction and addition. The children will take part in a range of games and activities to reinforce these concepts.

On Thursday we are having a whole school sports day practise. All of the children have now been allocated the events they are taking part in. Please ensure they are wearing their PE kits and have a sun hat and water with them.

In topic time, we will be exploring the dry, hot environment of a desert. The children will make comparisons to last weeks work on rainforests, thinking about the climate, plant and animal life that lives in deserts.

Thank you for being on board with our mystery trip, it is going to be an exciting experience that will tie in so well with the work we are doing in the classroom.

**Teacher
Awards**
**Stirling and
Georgie L-S**

