



Batheaston Church School, May 2026



# Welcome to Batheaston Church School

[Batheaston Promo  
Video.mp4 -  
Batheaston Promo  
Video - Frame.io](#)



My shy and cautious daughter has grown and flourished in a way that I could have only imagined. Her friends, classmates and year six special friends have all helped to make her first year at school a safe, nurturing, engaging and fun place to be.

Apple Class is special, not just the beautiful classroom but teachers who genuinely care about your child. They truly want your child to flourish as much as you do! Joelle

We've been delighted with the progress our son has made since joining Batheaston; we've been so impressed by how engaged and enthusiastic he and his classmates are with the phonics scheme, and Drawing Club has really inspired him and had a massive impact on his ability and confidence with writing.

He's loved getting involved with some of the extra-curricular activities on offer such as Eco Club and Lego Club, and we've seen his confidence grow through these opportunities as well. He's so happy at Batheaston and is excited for what lies ahead as he moves up the school.



# Welcome to Batheaston Church School

- Website: [batheastonprimary@co.uk](mailto:batheastonprimary@co.uk)
- Follow us on Bluesky:  
[@batheastonschool.bluesky.social](https://batheastonschool.bluesky.social)
- Facebook: Batheaston Church School



# Apple Class Teachers

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# What is school readiness?

A collective responsibility in which parents, childcare professionals, teachers and other agencies play a significant role in preparing for school.

- **Key skills and characteristics:**
  - Independence and self-sufficiency
  - Resilience and motivation
  - Curiosity about the world and a desire to learn
  - Social and emotional
  - Language development
  - Physical well-being



- **Independence** – role play at home, practise getting dressed, putting on coat, socks etc. Nearer the time think about routines into morning.
- **Resilience** - developing your child's coping strategies in the presence of risk or challenge. This can promote 'self-perception' or belief that they can accomplish a task.
- **Motivation** - requires being attentive and present – this can be developed and nurtured through encouraging your child to persist, explore and be curious.
- **Social and emotional** – talk positively about school, reflect upon friends they know already in school. When possible meet up for play dates.
- **Curiosity** – Promote curiosity through play, going for walks, growing plants, building structures etc.
- **Language** – promote reading through regular story times, talk and promote listening skills.
- **Physical well-being** – being physically active, fine motor i.e. drawing, painting and constructing.



# Key areas to support your child

- Children's independence skills are key! Putting on their coat, shoes socks, using cutlery
- Being able to sit and listen to a story or take part in a conversations.
- Toileting
- Separation in the mornings - learning to say goodbye!

# The Road To School

This tracker helps you and your child prepare for school.



## Speaking & literacy

- I like to read stories & look at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

## Listening & understanding

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

## Writing skills

- I like tracing patterns & colouring in
- I enjoy making marks
- I am practising holding a pencil

## Sharing & turn taking

- I can share toys & take turns
- I like playing games with others
- I like interacting with other children

Everyone starts school with different abilities - your teacher will help you progress at your own level.



## Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

## Going to the toilet

- I can go to the toilet on my own, wipe myself properly & flush
- I can wash and dry my hands without any help

## Interest in the world & new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

What are you looking forward to the most?  
Is there anything you're unsure of?

## Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days

## Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

## Self-care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

## Getting dressed & undressed on my own

- I can button & unbutton my shirt & use a zip
- I can put my own shoes & socks on
- I can change into my PE kit & put my coat on

## Independence

- I am happy to be away from my mummy, daddy or my main carer
- I can put my belongings & look after my things
- I am feeling confident about starting school



# Key Requirements Learning and Development

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- EYFS has 7 learning areas – 3 PRIME and 4 SPECIFIC
- **PRIME:**
  1. Personal, Social and Emotional
  2. Communication and Language Development
  3. Physical Development
- **SPECIFIC**
  1. Literacy
  2. Maths
  3. Understanding the World
  4. Expressive Arts and Design



# Long Term Overview of Skills and Knowledge in EYFS

2024-2025

Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	<b>We are all wonders</b>	<b>Magical Journeys</b>	<b>Dinosaur Roar!</b>	<b>Nature on our doorstep</b>	<b>Traditional stories to tell...</b>	<b>Under the Sea</b>
Themes	Families Special people Our homes – where I live My Body My Senses My Feelings Healthy eating Harvest Festival	Modes of transport Journeys Floating and Sinking Wheels Magnets Hot air and cold air (balloons)	Past and Present Mary Anning Fossils/Artefacts Dinosaurs Ice Age Volcanoes	Season changes in spring Animals that live in Mike's Meadow and the meadows Living / not-living Fairtrade Fortnight Mother's Day Festival of Holy Easter	Traditional Tales and Fables Characters and settings Active story making Story mapping, boarding and sequencing Creative writing Plants – growth, parts of a plant and the needs of a plant	Oceans and seas Marine animals Environmental issues Pollution in the oceans Marine life artworks Sustainability
Provocations/ Inspiration days	Hello Yellow Day (Mental Health) National Apple Day	A letter from a Wild Thing – missing horn Magical bus tickets – where would you go? Parent visitor – designing a super yacht	An email from Andy (CBeebies Dinosaur Adventure) A delivery of a special egg from the Museum Fossil expert – Kitty's Grandad	Spring day in Mike's Meadow with special friends in Y6 Beaver Trust collaboration – visiting artists Spring Concert	Grow your own bean – a gift from Jasper!	Visit to The Wild Place
Books	Not Now Bernard The Three Billy Goats Gruff	Where the Wild Things Are The Hundred Decker Bus Super Submarine Back Home	The Girl and the Dinosaur Tom and the Island of Dinosaurs The Odd Egg Are the dinosaurs dead?	Farmer Duck Beyond the Pond The Bog Baby Tidy	Goldilocks and the 3 Bears Jack and the Beanstalk Little Red Riding Hood We're not a bear	Lost and Found

## Topic Approach

- Objectives taken from Early Years Foundation Stage Curriculum – Development Matters – supports planning and assessment
- Linked to children's interests, personal experiences and culture



**Together Achieving our Best,  
Every Child Every Day**





# Kindness Pledge

- Kind Words
- Kind Actions
- Kind Heart

*Our Kindness Pledge underpins everything we do at Batheaston Church School*

*It shapes what we say, what we do, and how we make others feel*

*We expect everyone in our school community, children and adults, to be positive role models*





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## Enrichment Opportunities



## Visitors and Experts



**Trips!**





## Whole School Events



## Performances



Tea Break!

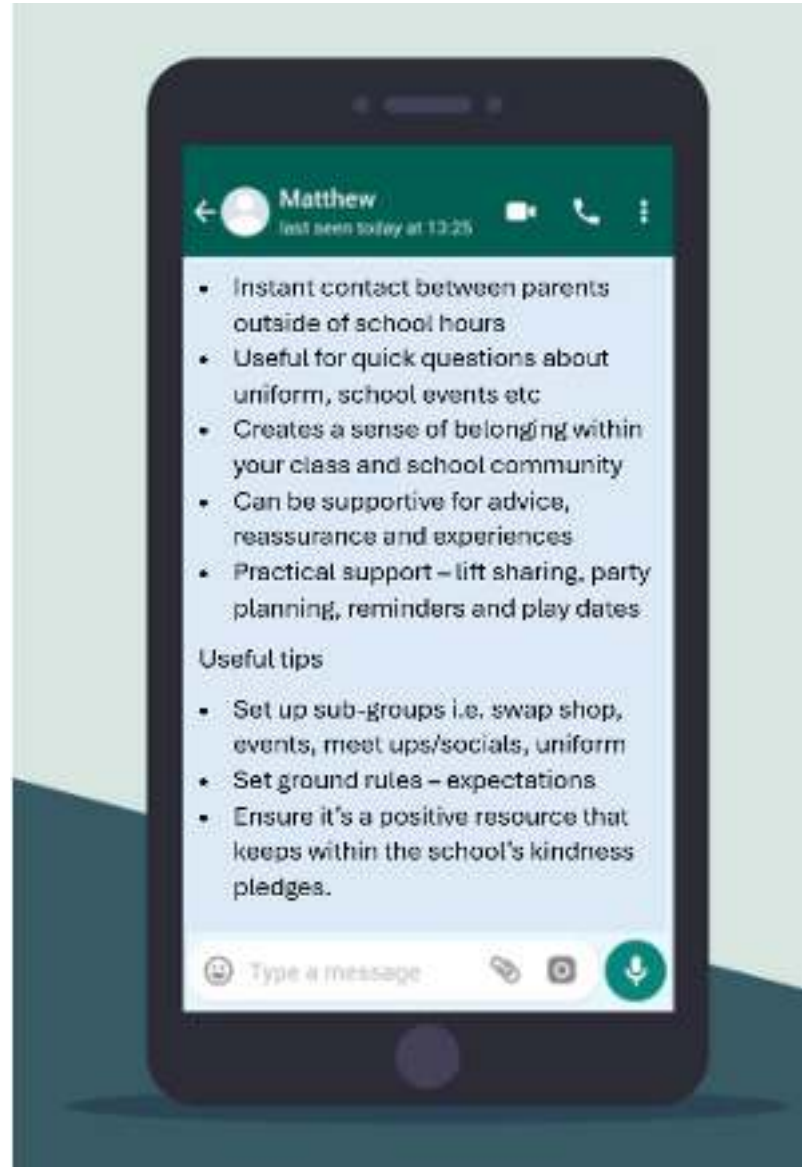


## Year Six Special Friends

# Parent Partnerships



# WhatsApp Groups



# Transition Events

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- Nursery and Pre-School visits
- Induction Picnic – Tuesday 9<sup>th</sup> June
- Stay and Play session – Thursday 2<sup>nd</sup> July



# Induction at Batheaston

- Why a staggered start?
- Over 2 weeks the children are part-time so they gain an essence of the school day but in a smaller setting.
- Smaller groups means we as a staff can get to know the children gradually and vice versa, they get to know and trust us as their carers.
- Although your child may have been at pre-school full-time, this does not equate as the same as a school day – they will get tired!
- Gives us the time and space to make the initial Baseline assessments.



## Term starts on Wednesday 2nd September 2026

Induction Timetable

Week 1 INSET Day Wed 2 <sup>nd</sup> September	WEEK 2 7 <sup>th</sup> – 11 <sup>th</sup> September  Part-Time		WEEK 3 14 <sup>th</sup> – 18 <sup>th</sup> September  Part-Time	WEEKS 4 – 8 Week beginning: 28 <sup>th</sup> September – 22 <sup>nd</sup> October INSET Day 23 <sup>rd</sup> October  Full-Time
Home Visits Thursday 3 <sup>rd</sup> or Friday 4 <sup>th</sup>	<b>Group A</b>	<b>Morning</b> 8.45am - 11.45am	<b>Morning</b> 8.45am - 11.45am	<b>Whole Day</b> 8.45am – 3.20pm <i>Stay for lunch</i>
	<b>Group B</b>	<b>Afternoon</b> 12.45pm – 3.20pm	<b>Afternoon</b> 12.45pm – 3.20pm	<b>Whole Day</b> 8.45am – 3.20pm <i>Stay for lunch</i>

Induction structure for September 2026

# Home Visits

We are offering a home visit before your child starts school to help them feel comfortable and confident. Meeting at home helps us build a positive relationship and get to know your child in a relaxed and confident in a familiar setting.

It also gives you the chance to share important information about your child, so we can support them effectively. Working together, we aim to ensure a happy and successful start to school.

These visits will take place over the first two days of term – ***Thursday 3d September and Friday 4<sup>th</sup> September.*** To do this we will be splitting the class into two groups please see below.

<b>Groups</b>	<b>Thursday 3<sup>rd</sup> September</b>	<b>Friday 4<sup>th</sup> September</b>
<b>Group A</b>	Home visits	In School - Morning
<b>Group B</b>	In School - Afternoon	Home visits



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## Free school dinners

- All children in Reception, Year 1 and 2 have access to free school dinners.
- However, if you are on benefits you are entitled to more funding called Pupil Premium.



# School Uniform

**Michael Hope**

Please order online.

<http://michaelhope.co.uk/>



## PE Kit

Children will come into school wearing their PE kits on the two days that they will be taking part in PE.

- T-shirt (preferably red or navy)
- Shorts
- Tracksuit bottoms
- Daps/plimsols (but not needed at start)
- PE bag
- Spare clothes and underwear in a separate bag.
- *Please name all clothes and shoes!*
  
- *EXTRAS*
- *Welly boots!*

# Play Rangers and Clubs

Wrap Around Care – run by school staff

Breakfast Club – 7.45am - 8.40am

Play Rangers is our after-school offer – 3.20pm - 6pm.

We also have a range of clubs run by Teachers, parents and outside school providers:

- Spanish Club
- Art Club
- Cookery
- Football
- Basket Ball
- Eco Club
- Mike's Meadow Club
- Music / Singing Club
- Craft Club
- Golf
- Homework Club
- Dance Club
- Play Club
- Lego Club



# Summer Project

- Ask your child to decorate an old shoe box and place inside 5 items of importance to them. In the past children have put in photos, favourite toys, a book or something they have collected during a holiday. Please bring in the box during the first week of school and we will look through each box together. We have found that this is a really lovely way of finding out about each other in the first few weeks of term.
- Also include a family photograph for our 'Family Display' in the classroom





Questions!

