

# Apple Class Newsletter

Summer 1

11<sup>th</sup> May 2026



## News / Information

What a wonderful day we had on Thursday with Aleks and Marian. The children absolutely loved the pond dipping and were enthralled by what they could see under the microscopes! It was a real highlight to the week.

This week it is Year Six SATs, can we politely ask that you arrive to school on or before registration, which is 8.50am. We need to ensure that the lobby area is quiet so that any tests taking place can start promptly and without distraction – thank you.

On Saturday 16<sup>th</sup> it is our annual Meadowfest. It is a wonderful community event, so all are welcome. If you can support the Fobs team in anyway, I know they would really appreciate it. It is a no mean feat putting this together, so any little helps.

It is the penultimate week before the end of term, therefore, Louise and myself will begin hearing the children read individually to check in with their progress.

Before the end of term, could all parents please check the pile of uniform outside the classroom. There are also a few snack boxes to retrieve.

## Phonics

Phase 4 –We continue with Phase 4 of the Little Wandle phonics scheme. The children will be looking at longer words, practising the skill of chunking to spell and read. Plus we will revisit compound words (two words in one i.e. carpark)

Tricky words: there, when, what one

Longer words: vanish, finger, wind/mill

This week... In Drawing club we will be looking at the book 'Little Red Riding Hood' We will be focusing on the lead characters, particularly the wolf! The children will be creating story maps and wanted posters. In art we will listen to the story of 'Wolves' by Emily Gravett. We will watch her video tutorial on how to draw a wolf.

In maths we are continuing with the composition of numbers, focusing on all numbers up to 10. Last week the children demonstrated a real understanding of '5 and a bit'. Were children cannot subitise a larger number beyond 5, we are encouraging them to count on from 5, rather than starting at one. You could practise this at home.

This week we will be focusing on maps. We will discuss what a map is and how to use one. The children are already used to drawing story maps from their imaginations, but this week we will focus on the key features in their bedroom. Can they draw a map of their room?

Please let us know how your child's bean is getting on. This home project is a good opportunity for the children to understand the needs of a plant and how to grow them successfully. Photos, drawings, writing would be included on our display.

**Teacher  
Awards  
Joss and  
Manny**

