

Apple Class Newsletter

Summer 1

27th April 2026



News / Information

This week the school will be celebrating science themes, throughout the week. On Friday, we revisited the key characteristics of a living thing – we used this theme to introduce this terms science. What does a plant need to grow successful? We were really impressed with how much the children remembered from last term, and how confident they were to share their knowledge and experience of growing plants.

This week we will start with a big question – What if...it was always dark? We will reflect again on the needs of a plant but also why plants are important to us and the environment. The children will then receive a letter from Jasper (the cat) who will provide each child with a bean, soil and pots. These will then come home for the children to cultivate with you. It's a great challenge for the children to engage with at home and in school.

As children grow in confidence, we kindly ask parents to promote independence at morning drop-off. A positive, calm goodbye at the door helps children develop resilience and independence and supports us in beginning the day promptly. As we begin to think about the transition to Year 1, this becomes even more important. Thank you for your continued support.

Phonics

Phase 4 – Last week we begin Phase 4 of the Little Wandle phonics scheme. The children will continue to revisit Phase 3 phonemes and tricky words. They were introduced to CVCC words (consonant, vowel, consonant, consonant) such as best, hump and help. Tricky words: so, said, have, like / some, come, do, love / CCVC words: frog, smell, swim

This week...

In drawing club we are using the story of the Goldilocks and the Three Bears. I know this will be a popular choice and we have lots of fun activities planned around this book. Drawing Club continues to be a favourite activity within the class, but now we are able to plan more writing opportunities as the children's confidence and motivation to write develops.

In maths the children are using manipulatives to create random and regular patterns of six. Last week the children were introduced the concept of grouping objects when counting larger numbers. We will continue this theme using tens frames as a model.

In RE this term, we are looking at different stories from other religions and cultures. These stories can be a brilliant way in to discuss and reinforce a range of values such as friendship, respect etc.

Last week, Louise began a design and technology challenge, based on the story of the Three Little Pigs. The class are really excited about designing and building a new home for the pigs. This is a great opportunity to go through the process of designing, building and evaluating a finished product.

**Teacher
Awards**
Zoe and Josh

