

Apple Class Newsletter

Autumn 1

13th October 2025



News / Information

I am really looking forward to seeing you all for our first parent workshop together, this Tuesday at 9am. You children are already learning their letter sounds, through the scheme Little Wandle. The meeting will be an opportunity for you to learn how to support your child at home with their early reading skills. Please drop your children off with Louise at the Hall door, then make your way into the classroom for 9am at the latest.

Also, on the back of all newsletters there is a weekly phonics sheet that will guide you nicely through what we are covering in the week, there are suggestions you can use at home.

Please ensure that you have signed up for your slot to see me either on Thursday 16th or Louise on Tuesday 21st. We are both looking forward to sharing with you, how well your child has settled in.

Reading books – please can you tick or acknowledge that your child has completed their books at home. This helps us when changing your books on Mondays and Thursdays. Just another reminder, please do not put water bottles in the book bag, as we have had some soggy books!

We will be checking in with the children individually, over the next couple of weeks to see how they are getting on with their early reading skills.

Phonics

Phase 2 – this week we continue phase 2 in our phonics programme. The class will be introduced to 4 graphemes/sounds (**h b f l**)

The children will be introduced to a digraph this week (ck) they will learn the mantra 'A digraph is two letters one sound' Tricky words are words you cannot sound out – **I is the**

What are we learning this week: In Drawing Club it is another classic book 'The Tiger who came to Tea'. The children will have fun drawing the Tiger and thinking beyond the text such as, which animal will visit next? As the children are so interested in animals, we will be using this book and Elmer the Elephant to focus on jungle creatures and their colours!

This week we will focus on the things that make us happy, healthy and keep us safe, such as **healthy eating, exercise, sleep, hand washing, baths, hair care, brushing our teeth and friendships.**

In maths we are continuing to subitise, moving onto quantities of 4. The children are already able to 'use their eyes' to identify a group of objects or pictures up to 3. Some children are now spotting numerical patterns when looking at a random arrangement i.e. I can see... 1 and 2 more, that makes 3. Last week we learned the STEM sentence '1 and another 1 makes 2 / 1 and 1 and 1 makes 3'. Spotting numerical patterns is the foundation to understanding the concept of a number as well as being able to count.

**Teacher
Awards**
Leah and Leo

