

01/07/24

## Cherry Class Newsletter



Last week was very busy but fun-filled!

Our trip to Westonbirt was lovely. The children impressed us with their knowledge on trees and plants and showed excellent listening and engagement to our instructor, Jane. We acted out how a tree functions, played a game to understand how plants grow and learnt about the purpose of the Arboretum. We then had a lovely picnic lunch under the shade and then ventured to find the Gruffalo and his friends.



The week ended with our 2024 Sports Day! Even though we had a few nerves beforehand, once settled and watching the events, the nerves dispersed, and every child said they had enjoyed the morning. All children did so well and were so supportive of each other. Many were saying "It's all about having fun, than the winning of the race". To celebrate our amazing sportsmanship, we headed back to school for lunch and an icepop!



This week is our Shuffle Up Day where Cherry Class will head into Willow Class on Thursday. This will be a great opportunity for the children to continue to get to know Alison and her classroom. After Thursday, Alison and I are going to plan a few more transition afternoons where Cherry Class can spend time with her in their new classroom.

On Monday, I will be teaching Apple Class. Nikki and I always try to plan in another transition day for the Apple's and this year we have planned it for a day where Nikki has training out of school.



We have started practising our class assembly and each child has been given a script if they chose to have lines. Please may you practice reading it with them to help build their confidence.

Georgie and the Cherry Class Team.

### Dates:-

**Monday- Georgie in Apple Class**

**Thursday- shuffle up day. Children will register with Georgie first.**

**Friday- reports out with Phonics Screening results**



**Phonics we focused on last week:**

**Phonemes we will be focusing on this week in school -**

Grow the code:  
*/or/*

**daughter**  
**pour**

**oar**  
**more**

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

daughter	naughty	caught	taught
four	pour	your	board
roar	score	snore	before

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read this sentence fluently?*

The naughty unicorn dropped popcorn on the floor.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

move	improve	parents	shoe	thought
whole	who			

**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

naughty	more	four	roar
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