

02/02/24

Cherry Class Newsletter

Story telling week has been an incredible experience for both the children and the adults! We LOVED sharing the story telling spoons and were incredibly impressed with the creativity and the time that had gone into making them. The children used their spoons on Wednesday morning to create a puppet show to perform to Sian!

On Tuesday, we were joined by author and illustrator Rob Starling. Rob read his book 'Super Sloth' and demonstrated how we can turn characters into illustrations. Every child had a go at creating their own illustration and bringing a character to life.

Bedtime stories was a great success and it was lovely to see so many of the Cherries attend.

Thank you to those parents who attended the phonics workshop on Tuesday. We spoke about incorporating our new spelling rules in phase 5 into any writing at home and the importance of being able to spot split digraphs and alternative graphemes in their reading books. I also spoke about the national phonics screening assessment which takes place in June. If you were not able to attend but would like to find out about this then please come and see me after the school day.

Next Friday at 3:00 I am holding an open classroom for you to come and see the amazing topic work we have been doing over the last term!

Have a lovely weekend!

Georgie and the Cherry Class Team

This weeks teacher awards are awarded to **Jasmine** for showing a positive attitude to all she does and trying something new and **Rory** for always showing resilience and determination with his learning.

The Star of the Week was:

Katie



Phonemes we will be focusing on this week in school -

Grow the code: <i>/u/</i>	some mother	young	se	<i>/z/</i> cheese
se / ce	<i>/s/</i> mouse fence		ey	<i>/ee/</i> donkey

We will be reading and writing words. *Can you see this week's focus phonemes?*

brother	tease	monkey	fence
nothing	love	son	purse
above	honey	praise	young

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

I am gentle when I touch the young puppy.

Please whisper as loud noise will wake the baby.

This horse can leap over a huge fence.

The donkey waits in the valley for its friend, the monkey.

We will be practising tricky words. *Can you spot the tricky part of the word?*

people your their thought through friend work

We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

touch won cheese dance key