# Year 4 Term 1 Overview

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Words with /aw/ spelt with augh and au | Adding the prefix in- (meaning ‘not’ or ‘into’) | Adding the prefix im- (before a root  word starting with ‘m’ or ‘p’) | Adding the prefix il- (before a root word staring with ‘l’) and the prefix ir- (before  a root word starting with ‘r’) | Homophones & near homophones | Words with /shun/ endings spelt with ‘sion’ (if root word ends in ‘se’, ‘de’ or ‘d’) | Review Week |
| caught naughty  eight  eighth | complete straight  appear  February | possible  important  probably  often | regular  earth  early  learn | promise  heard  group | actually  accidentally  fruit | Practise all the spellings set this term. |

# Year 4 Term 2 Overview

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Words with a  /shuhn/ sound,  spelt with ‘sion’ (if root word ends in  ‘se’, ‘de’ or ‘d’) | Words with a  /shuhn/ sound, spelt with ‘ssion’ (if  root word ends in  ‘ss’ or ‘mit’) | Words with a / shuhn/ sound, spelt with ‘tion’ (if root word ends in ‘te’ or ‘t' / or has no definite root) | Words with a  /shuhn/ sound,  spelt with ‘cian’ (if  root word ends in  ‘c’ or ‘cs’) | Words with ‘ough’ to make a long /o/, /oo/ or /or/ sound | Statutory Spellings Challenge Words | Review Week |
| minute  increase  weight | possession  opposite  breath | question mention position | interest experiment potatoes | though although thought | favourite imagine material | Practise all the spellings set this term. |

| Year 4 | Term 1B

# Year 4 Term 3 Overview

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Homophones & Near Homophones | Homophones & Near Homophones | Nouns ending in the suffix -ation | Nouns ending in the suffix -ation | Adding the prefix sub- (meaning ‘under’) and adding the prefix super- (meaning ‘above’) | Plural Possessive Apostrophes with plural words | Review Week |
| sentence notice  continue | through  women  describe | purpose  history  arrive | separate  suppose  height | different difficult  disappear  disbelieve | therefore knowledge misheard | Practise all the spellings set this term. |

# Year 4 Term 4 Overview

| Year 4 | Term 2A

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Words with the /s/  sound spelt with  ‘sc’ | Words with a ‘soft c’ spelt with ‘ce’ | Words with a ‘soft c’ spelt with ‘ci’ | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Statutory Spellings Challenge Words | Review Week |
| recent experience  reign | centre century certain | circle decide  bicycle | medicine exercise  address | special accident  reappear | length strength  rebuild | Practise all the spellings set this term. |

| Year 4 | Term 2

# Year 4 Term 5 Overview

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Adding the prefix inter- (meaning  ‘between’ or  ‘among’) | Adding the prefix anti- (meaning ‘against’) | Adding the prefix auto- (meaning ‘self’ or  ‘own’) | Adding the prefix ex- (meaning ‘out’ ) | Adding the prefix non- (meaning ‘not’ ) | Words ending in -ar/ -er | Review Week |
| calendar grammar  regular | particular  peculiar  strange | popular  consider  guard | busy  business  guide | believe  breathe  heart | remember quarter | Practise all the spellings set this term. |

| Year 4 | Term 3A

# Year 4 Term 6 Overview

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Adding the suffix -ous (No change to root word) | Adding the suffix -ous (No definitive root word) | Adding the suffix -ous (Words ending in ‘y’ become ‘i’ and words ending in ‘our’ become ‘or’) | Adding the suffix -ous (Words ending in ‘e’ drop the ‘e’ but not ‘ge’) | Adverbials of frequency and possibility | Adverbials of manner | Review Week |
| extreme  forwards  library | ordinary woman  brother | various  answer  surprise | famous actual | occasionally perhaps | enough natural  island | Practise all the spellings set this term. |

Spelling | Year | Ter