

29/01/24

Cherry Class Newsletter

Last week the children started their next non-fiction unit in English based on instruction writing called 'How to Catch a Pirate'. As an exciting hook to this unit, we had a creative Drawing Club lesson where the children drew what they imagined the pirate to look like in an illustrative style. The pirates created were excellent and you will be able to see them in our next open classroom towards the end of term.

This week, we are starting to compose our own music using percussion instruments. It will be inspired by the piece 'The Carnival of the Animals'. We will compose music based on polar animals and will showcase these in our spring concert next term!

This week is our school reading week where we are looking forward to seeing the children's wooden spoon creations and using these to story tell! The children will need their completed wooden spoons for their reading lesson with Sian on Wednesday morning.

I will be posting on Twitter throughout the week to share with you what we get up to this fun-filled week!

Don't forget the optional phonics workshop after school on Tuesday this week!

Have a lovely week!

Georgie and the Cherry Class Team



Dates:-

Children to bring in their wooden spoons

Tuesday- visit from children's illustrator all morning

Tuesday 3:30- phonics workshop (approx. 20 minutes long)- optional

Wednesday- Sian teaching from 9:30-12

Wednesday 5:30-6:30- bedtime stories

Friday- Gymnastics

Phonemes we will be focusing on this week in school -

le	/l/ apple	al	/l/ metal
c	/s/ ice	ve	/v/ give

We will be reading and writing words. *Can you see this week's focus phonemes?*

apple	equal	have	space
sparkle	ice	final	live
leave	puddle	mice	petal

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

I can see a giant, white beetle swimming in the puddle.
They can carry the huge metal elephant up the stairs.
The mice are eating nice apples.
The space puzzle is hard to solve.

We will be practising tricky words. *Can you spot the tricky part of the word?*

Mr Mrs Ms school call different

We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

bubble total face give