

15/01/24

Cherry Class Newsletter

Last week was a very busy week!

In P.E. we are doing our last dance and gymnastics unit this term. In dance the children are learning how to dance to the beat of music and how to sequence movements together. By the end of the unit the children will have created their own dance in little groups. In gymnastics we are learning different balances and rolls.


The children are doing an incredible job for writing their own versions of the gingerbread man! This week we are completing them before the children become free writers to write their own story focusing on the features taught- new sentence openers, using conjunctions and the use of exclamation marks.

This week we have Pip and Kate visiting us to teach us how animals can use their senses. This links in well with our science topic this term of 'animals' and the question 'Are all mammals the same?'.

On Tuesday 23rd January I am holding a phonics workshop for all parents. It is optional to attend. It will be based on ensuring we are using consistent language at home for the new alternative graphemes and phonemes and how the children are learning the new spelling rules for these Phase 5 sounds so that these can also be incorporated at home for consistency. I will also talk about the Year 1 Phonics screening that takes place in June. It will take place from 3:20 for roughly half an hour.

Have a lovely week!

Georgie and the Cherry Class Team



Last week's teacher awards were awarded to **Arthur E** for listening to feedback and always endeavouring to do well and **Esther** for great progress with handwriting.

The Star of the Week was:

Enid

Dates:-

Tuesday 11:00- Visit from Kate and Pip for science lesson

Wednesday 9:45-12- Sian teaching Cherry and Georgie is taking Elm class swimming. Cherry might go to Mike's Meadow depending on weather so please bring warm coats.

Friday am- P.E.

Phonemes we will be focusing on this week in school -

y	/ee/ funny	ea	/e/ head
wh	/w/ wheel	Grow the code: /oa/	toe shoulder

We will be reading and writing words. *Can you see this week's focus phonemes?*

silly	goes	feather	boulder
whisper	hairy	woe	ready
white	breakfast	smelly	whimper

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

Look at the happy children being silly on the beach.

Is there any bread for breakfast?

I feel happy when the whale is near me in the water.

I was sitting on the boulder with my toes in the water.

We will be practising tricky words. *Can you spot the tricky part of the word?*

want	water	any	many	again
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We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

happy	head	wheel	toe	shoulder
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