



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Batheaston Church School



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved the School Games Gold Mark for second consecutive years prior to 2019/20 COVID interrupted year. Least active children are targeted. All children, in every year group, have had the opportunity to compete with children from other local schools through our involvement with the local sports cluster. Leadership programmes are in place to support and develop young leaders Implementation of the REAL P.E. scheme that develop essential behaviours, physical literacy, emotional and thinking skills in EVERY child. Pupil questionnaire feedback provides evidence that pupils at Batheaston Church School have a positive view of physical activity and enjoy their P.E. lessons A comprehensive tri-annual Sporting Newsletter was administered to all parents celebrating all of Batheaston Church School's successful sporting and physical activity achievements. During the lockdown period physical activity was promoted in each year group. Children engaged in physical activities led by the school. 	<ul style="list-style-type: none"> Resurface playground sports area to ensure pupil safety and raise the level of physical activity Ensure pupil assessment takes place x3 times a year using the skills progression assessments

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: (figures are for 2020/21 Year 6 cohort)	
	Sept 2021	July 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – 30% Year 6 pupils to participate in swimming lessons	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.




Items highlighted in yellow = spent

Academic Year: 2021/22		Total fund allocated: £18, 140	Date Updated: 20 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review, assess and monitor physical activity levels of pupils Achieve 10% improvement of attitudes towards physical activity and level of physical activity.	<ul style="list-style-type: none"> Pupil and parent questionnaires to be distributed and analysed by P.E. lead to monitor levels of physical activity. 	£0	Questionnaires completed in July 2021 – results to be compared in July 2022	Questionnaires to be distributed in September due to unforeseen circumstances in July. Important for physical activity levels to be compared.
Increase levels of physical activity levels at lunchtime, playtimes, P.E. lessons and extra-curricular club. Achieve a 10% increase in activity levels.	<ul style="list-style-type: none"> Provide pedometers for every pupil to assess their physical activity levels – encourage teachers to link with place value and other relevant maths objectives. 	£0	 <p>Active lessons (Sept – topic and science)</p> <p>Batheaston Primary @BatheastonPri · 5 Jan In Science today Willow investigated changing shapes using modelling clay. We practised the words bend, stretch, twist, turn by turning our friends into living statues.</p> 	The profile of physical activity was raised and this was noted by staff and children during the Healthy Living Week. Pedometers were not used this time – teachers have requested that there is greater flexibility for when to use them. Build into maths planning for 2022/23.

<p>Teachers to structure timetables so that they incorporate daily physical activity to ensure high levels of physical activity throughout the school day.</p>	<ul style="list-style-type: none"> • Seek links with organisations who provide support to develop activity levels across the curriculum e.g. Active Maths • Promotion of structures e.g. Go Noodle, Funky Friday, Body Coach, Move a Mile. 	<p>£250</p>	<p>Attacking Maths project took place in Term 3 for Year 3 and 4 – run by Bath Rugby. x1 session of rugby and x1 session of maths.</p> <p>Batheaston Primary @BatheastonPri · 32m Hazel class have enjoyed Attacking Maths with @bathrugbyacad</p>  <p>Batheaston Primary @BatheastonPri · 25 Mar Elm Class began a new maths unit today and we loved measuring objects, each other and how far we could jump. All in the glorious sunshine ☀️!</p>  <p>Funky Friday is a regular event – teachers have reported more active play by a wider range of pupils.</p> 	<p>Ensure Funky Friday continues in the next academic year.</p>
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			<p>Batheaston Primary @BatheastonPri · 7 Jan</p> <p>Starting the New Year off with mindfulness and listening to our bodies in Hazel Class</p> 	
To extend opportunities to children who all do not currently engage in extracurricular sporting activities.	<ul style="list-style-type: none"> Provide a wide variety of funded and non-funded extra-curricular activities, ensuring that the clubs offer target the interests of the less active children. Use James at Progressive Sport for funded club opportunities. Use of Sports Premium to fund places for less active children to participate in after school non funded clubs. 	£4780	<p>Year 5/6 girls football – Bath City FC (T2)</p> <p>Year 3/4 – Bath City FC (T2)</p> <p>Year 1/2 Blue Sky Tennis (T2)</p> <p>James's clubs</p> <p>Batheaston Primary @BatheastonPri · 14 Nov 2021</p> <p>Tennis club in full swing last week!!</p> 	By offering clubs run by external sport providers a greater number of children including some less active children are participating in the clubs.
Increased physical fitness levels and activity levels of our least active children by 20%.	<ul style="list-style-type: none"> Employ James from Progressive Sports to lead and deliver P.E. interventions throughout the year to our least active children. 	£0	Less Active Club named: Get Set, Go Club invited 23 of the least active KS2 pupils. Attendance averaged 74%.	Increased teacher confidence Additional assessment opportunities for teachers
Ensure all P.E. lessons focus on a high level of intensity, vigorous activities	<ul style="list-style-type: none"> Learning walks – funding to facilitate release time Monitor planning. 	£150		Health and safety noted Improved CPD for all teachers based on feedback Focussed areas for improvement.
Ensure children remain active at lunchtime. Achieve 20% uptake of challenges in each class.	<ul style="list-style-type: none"> Launch 'Termly Challenge' board and reward system using the Year 5 Play Leaders 	£20	James @ Progressive Sports trained all Year 5 pupils to become Play	New games introduced in the playground Increased number of active children and active games Opportunities for leaders to lead festivals and mini lessons



			<p>Batheaston Primary @BatheastonPri · 22 Mar</p> <p>Our super Sports Leaders were in action yesterday planning and teaching Elm Class a variety of skills and new games.</p> 	
Resurface the play space	<ul style="list-style-type: none"> Resurface the play space to encourage active play at all times in the day. Develop space so that a wider variety of sports/ active play can be played 	£5500	<p>The play space has been resurfaced. Staff have reported a wider number of active games being played. Parents have reported that their children are enjoying using the space. 'I love having more space to run around'; 'I like being able to play tag now, before it was too cramped'</p> 	Research possible play equipment that could encourage active play further.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Parents and children are more aware of the importance and status of physical activity.	<ul style="list-style-type: none"> Physical activity is promoted a minimum of once a fortnight via school Twitter account, school emails, other social media. Ensure to provide Head Teacher with sports news for the termly newsletter 	£0	<p>Increased publicity for physical activity</p> <p>Parents more engaged – asking about different clubs</p> <p>Good club uptake</p>	<p>Continue to promote physical activity via Twitter, school emails and other forms of media in school.</p> <p>Involve children in writing festival reports for Sally's school newsletter.</p>

			<p>Batheaston Primary @BatheastonPri · 3 Apr</p> <p>The big clear up has begun! Thank you to all those parents in Apple C who came into school on Saturday to clear the space next to the school area. Now we can start planning the next phase!</p>  <p>Batheaston Primary @BatheastonPri · 4 Oct</p> <p>Maple Class are developing their throwing, catching and defending skills in Benchball.</p> 	
Invite local sporting heroes to give talks to children about their achievements to encourage pupils to take part in different activities.	<ul style="list-style-type: none"> Identify heroes and invite them to deliver assembly 	£250	<p>Olympian invited in May 2022</p> 	<p>Raised the profile of physical activity. Also raised money for new sport equipment.</p> <p>Invite Stephannie Millward in next year to avoid fundraising.</p>
Promote healthy living	<ul style="list-style-type: none"> Assess snack policy involving parents and school council to assess its success. Review range of snacks consumed. Hold a 'Healthy Living' week 	£250	Scheduled for June	<p>Profile of healthy living promoted – see newsletter.</p> <p>Repeat week next year.</p>

				
Notice boards in school celebrating successes and advertising school clubs and local opportunities for children	<ul style="list-style-type: none"> Regularly update boards and Sporting Newsletter with successes of children's achievements in and outside of school Invite local clubs to deliver taster lessons 	£0	<p>Avon Rugby Club delivered x 5 taster sessions in September/October 2021</p> <p>Avon Rugby Bath City Football – Extra curricular club; P.E. curriculum CPD and delivery</p> <p>Bath Rugby – Maths, Rugby project</p>	<p>Successes celebrated. Children enjoyed accessing competitive sporting opportunities again. Feedback from children and parents positive.</p> <p>Continue next year.</p>
<p>Provide opportunities for Sports Leaders to plan and deliver sport competitions.</p> <p>All children, in all year groups, to participate in intra house competitions.</p> <p>Establish 'Challenge Board' for lunchtime play.</p>	<ul style="list-style-type: none"> Time table Intra-House Competitions for each class using the support from Progressive Sports. Junior – Infant 'Teach Back' to support infant class children and provide leaders opportunities SSP lead to deliver Sport Leader training to identified Year 5/6 children 	£0	<p>Intra House Competitions – run termly by James at Progressive Sports.</p> <p>Increased opportunities for competitive sport</p>	<p>All pupils have accessed intra house competitions.</p> <p>Remind all staff next year in the last week of term.</p>
Purchase new equipment	<ul style="list-style-type: none"> Purchase footballs Purchase new tags for Tagtails Purchase set of dodgeballs Purchase new Huff and Puff 	£1100	<p>Equipment ordered as listed.</p> <p>Increased physical activity in the playground using the Huff and Puff equipment</p>	<p>Equipment allowed teachers to incorporate pupil interest into their lessons.</p>

	equipment			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitor impact of PE Hub planning support impact. Continue to embed REAL PE into the school curriculum enabling all children to learn and progress with the 12 fundamental skills highlighted in the curriculum.	<ul style="list-style-type: none"> Teacher questionnaire analysis of confidence Learning Walk observations Pupil conferencing 	£0	Staff consultation lead to a change of P.E. curriculum – implementation of the P.E. Hub.	Teachers reported greater confidence in planning and teaching P.E. – see questionnaire results. Maintain subscription.
Deliver CPD to teachers and support staff based on questionnaire of areas for development analysis	<ul style="list-style-type: none"> Brendan to deliver CPD (funding is part of SSP cluster budget) 	£1200	See festival timetable and curriculum support Batheaston Primary @BatheastonPri · 3 May Elm and Hazel Class began their preparations for their Tagtails tournament vs Bathampton today. Elm's favourite tactic involved stealth! 	Festivals were very much welcomed back by teaching staff, pupils and parents. Plan for next year has already been agreed. Batheaston Church School to share festivals with Bathampton. Brendan Rouse to lead.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>SEN children receive additional opportunities to enjoy physical activities that are tailored to their strengths and areas for development</p>	<ul style="list-style-type: none"> Identified SEN children to attend a minimum of X1 SEN WES Sport event Host a SEN event – led by Progressive Sports. 	<p>£200</p>	 <p>KS2 presentation from Tom Mills from Dwarf Sports UK. Year 3 pupils engaged in an afternoon of new age curling and boccia taught by Tom Mills.</p>	<p>Links made for SEN pupil for DWSUK National Games</p> <p>Borrow new age curling equipment so that one of our intra house competitions can involve this and allow SEN pupils a more level playing field.</p>
<p>Provide opportunities for inactive children to try a range of sporting clubs and competition. Achieve 50% improvement level in least active pupils' physical activity levels.</p>	<ul style="list-style-type: none"> Identify inactive children and signpost children to clubs Focus group of inactive children – research why they are less active and implement support plan to increase their levels. Teachers to identify and approach all inactive children and/ or James to encourage and work with the least active to encourage them to take up a wider range of physical activities 	<p>Part of the £4780 allocated for Progressive Sports purchase as noted above</p>	 <p>Term 3 KS2 children who have been identified as our least active participated in a lunchtime club called: Get Set Go.</p> <p>External agency invited to run a cheerleading session for all classes to extend the variety of sporting opportunities.</p>	<p>x23 KS2 pupils were identified and invited. Participation was: 68% Discuss with Progressive Sports, Brendan Rouse and teaching staff about further ideas to target least active children identified.</p>
<p>Provide Forest School opportunities for all children</p>	<ul style="list-style-type: none"> Trained Forest School leader to provide enrichment 	<p>£1700</p>	<p>All staff attended Forest School Training – whole School Inset January 2022.</p>	<p>Increased number of lessons in Mike's Meadow leading to higher activity levels</p>

	opportunities for all that include physical activity		<p>Batheaston Primary @BatheastonPri · 28 Mar</p> <p>Maple class created 'The Journey of a river' in Geography. What a collaborative and creative lot you are!</p>  <p>Batheaston Primary @BatheastonPri · 31 Mar</p> <p>This afternoon, we gathered around the fire to read a wonderful story called 'The Last Tree'. After choosing our favourite tree in the meadow, we were inspired to create some art work in the same style as the Illustrator.</p>  <p>Batheaston Primary @BatheastonPri · 1 Apr</p> <p>Yay! Sun shining for Apple class. A day at the Meadow!! Lunch by the</p> 	
Subscribe to The P.E. Lesson Planning Hub	<ul style="list-style-type: none"> Subscribe in Aug 2020 before the next academic year. 	£455		Staff confidence has increased Insured better consistency across year groups. Improved lesson sequencing.
Offer top-up swimming	<ul style="list-style-type: none"> Offer Top-Up swimming classes to children in Years 5 and 6 who are unable to fulfil the National Curriculum 	£1000		X9 Year 6 children attending swimming lessons – see evidence of progress in above data.

	objectives.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of sporting competitions to children throughout the school	<ul style="list-style-type: none"> Buy into East Bath Schools Cluster Partnership 	£1200	<p>Batheaston Primary @BatheastonPri · 7 Oct ***</p> <p>We had such a great time at the Rugby tournament today. Our children were amazing and played well. A huge thank you to our fabulous parent volunteers who helped out today 🙌</p> 	
	<ul style="list-style-type: none"> Transport 	£900		
Support the establishment and organization of new football and netball leagues with cluster schools	<ul style="list-style-type: none"> Promote cluster leagues Organise matches Book other 	£0		This proved very difficult due to other schools having different COVID regulations. Contact schools 2022/23

Facilitate extra-curricular opportunities for children to take part in competitive sport	competitive opportunities e.g. comps linked with extracurricular sports club			
<p>Offer a high quality School Summer Sports Games</p> <p>Organise our 6th Race for Life</p> <p>Sports Leaders to lead and deliver sport festival to other local schools</p>	<ul style="list-style-type: none"> Line painting for School Sports Games, rosettes etc. 	£300	 <p>Batheaston Primary @BatheastonPri · 6 Jul Here are some Elm Class action shots from our super Sports Day this morning!</p>	<p>A successful sports day. Parents appreciated being able to watch again and the day was well attended by our school community.</p> <p>Race for Life did not take place due to other fundraising events.</p>
TOTAL ALLOCATED		£18, 140		
TOTAL SPEND		£16, 935		
TOTAL SPENT		£18,005		