

Once upon a time...

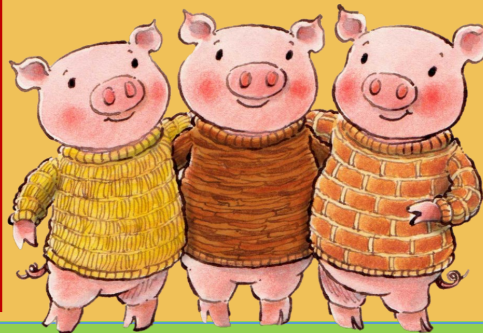
Knowledge Organiser

Apple Class (EYFS)

What should I already know?

We have learnt familiar stories through active story telling and mapping.

Use story narratives in our play, recognising familiar vocabulary associated with story telling.



Fun Facts:

Over 200 years ago in Germany, the Brothers Grimm wrote down the very first traditional tale. They heard them from storytellers all over Europe.

Key Questions and Lesson focus

Jack and the Beanstalk

Describe the main events in a story including the characters, setting and plot. Write a description of their favourite character, including information about what they look like and their personality.

Learning about the Past—Castles

Using texts in the classroom, images and historical facts, we will learn about life within a castle, during the Middle Ages. What was it like to be a real knight?

Goldilocks and the Three Bears

Listen and talk about the main events in this story. Encourage questions—hot seating! Learn that all stories have a beginning, middle and end. Recall the story using the vocabulary—first, then and next. Write 3 sentences.

Maps—what do we use maps for?

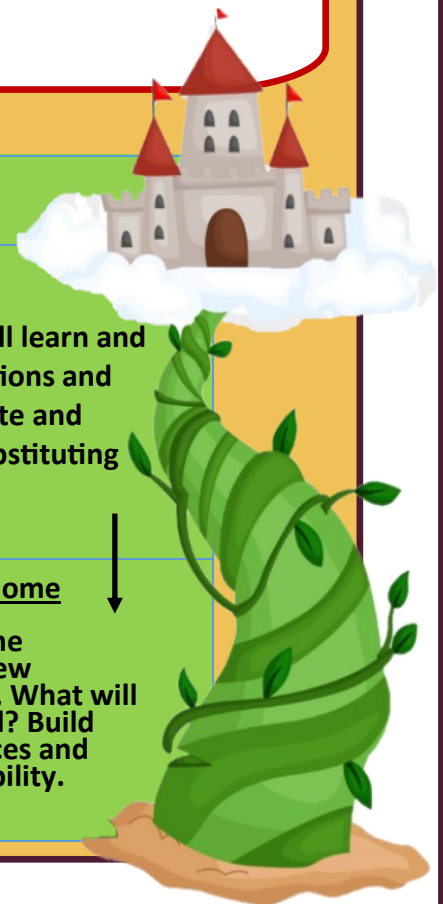
We will learn how to draw information from a simple map. The children will draw real and imaginary maps, using stories as a starting point. We will visit Mike's Meadow, identify key features, then draw a map for a visitor to our school.

The Three Little Pigs

Over three weeks, we will learn and re-tell the story using actions and mapping. We will innovate and invent new stories by substituting key elements.

Design and build a new home

We will be tasked with the challenge of building a new home for the 3 little pigs, What will be the strongest material? Build using a variety of resources and test for strength and stability.



Once upon a time...

Children will be able to... Listen to and talk about stories to build familiarity and understanding. Re-tell stories in own words, using a range of story vocabulary. Reflect upon story settings, characterisations, story openings, sequencing and plots. Create story maps, innovate and invent new stories. Write short sentences, using a capital letter and full-stop.



Fee-fi-fo-fum!

Which materials will be the strongest to build a house?



Once upon a time...One day...
First...next...then...suddenly
after that...in the end.
They lived happily ever after!

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Vocabulary	Definition
Tales	A story that has been retold over many years. Sometimes called a fairy tale.
Setting	Where a story takes place, such as a forest.
Plot	It describes the events that make up a story. There is often a sequence of events.
Character	A person or animal in a story.
Fable	A short story that has a moral .
Hero	The main character in a story. A hero is usually a character who is good and well-liked.
Villain	The character who is the opposite of the hero. The villain could be mean, nasty or evil!

