



Batheaston Church School

"That they may have life, life in all its fullness"

Knowledge and Skills Progression for RE

Year	Key question		Key question		Key question	
EYFS	Why do Christians perform nativity plays at Christmas?		Why do Christians put a cross in an Easter garden?		Why is the word God so important to Christians?	
Development matters UW	<ul style="list-style-type: none"> Recognise that people have different beliefs and celebrate special times in different ways. Talk about members of their immediate family and community. 		<ul style="list-style-type: none"> Understand that some places are special to members of the community i.e. local Church. 		<ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their own experiences and what has been read in class. ELG 	
Strand	RECOGNISE		REFLECT		RESPOND	
Year 1	<ul style="list-style-type: none"> Identify the importance, for some people, of belonging to a religion or holding special beliefs Identify religious symbols Recognise how celebrations and worship make a difference to individual, families and local communities 		<ul style="list-style-type: none"> Name and explore a range of celebrations Explore and reflect on how religious ideas and beliefs can be expressed through the arts 		<ul style="list-style-type: none"> Suggest meanings for religious symbols 	
Termly skill	Recall features of religious, spiritual and moral stories.	Recognise and name features of religions and beliefs.	Identify what they find interesting and puzzling in life.	Recognise symbols and other forms of religious expression.		
Year 2	<ul style="list-style-type: none"> Begin to use a range of religious and moral words Identify what matters most to them, in relation to religious and spiritual feelings, experiences and concepts Recognise that religious teachings and ideas make a difference to the lives of individuals, families and communities 		<ul style="list-style-type: none"> Name and explore a range of worship styles and rituals Reflect on how spiritual values relate to their own behaviour Reflect on how moral values relate to their own behaviour Reflect on and communicate what matters most and puzzles them most in relation to religious and spiritual feelings, experiences and concepts 		<ul style="list-style-type: none"> Respond to a range of religious and moral stories and talk about their meanings Respond to a range of sacred writings and talk about their meanings 	
Termly skill	Retell religious, spiritual and moral	Identify how religion and belief is expressed	Identify similarities and differences in features of	Recognise that some questions about life are	Ask questions about their own and others' feelings and	Identify possible meanings for symbols and



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	stories.	in different ways.	religions and beliefs are common to many religions.	difficult to answer.	experiences.	other forms of religious expression.
Year 3	<ul style="list-style-type: none"> Recognise, describe and interpret how symbols and actions are used to express beliefs 		<ul style="list-style-type: none"> Investigate and suggest meanings for celebrations, worship and rituals, thinking about similarities and differences 		<ul style="list-style-type: none"> Respond to questions of right and wrong in life, thinking about questions and opinions 	
Termly skill	Make links between beliefs, stories and practices.	Identify the impacts of beliefs and practices on people's lives.	Identify similarities and differences between religions and beliefs.	Investigate and connect features of religions and beliefs.	Ask significant questions about religions and beliefs.	Describe and suggest meanings for symbols and other forms of religious expression.
Year 4	<ul style="list-style-type: none"> Recognise that people can have different identities, beliefs and practices and different ways of belonging 		<ul style="list-style-type: none"> Explore and discuss some religious and moral stories, sacred writings and sources, placing them in the context of the belief system 		<ul style="list-style-type: none"> Respond to questions of meaning and purpose in life, speculating about questions and opinions 	
Termly skill	Comment on connections between questions, beliefs, values and practices.	Describe the impact of beliefs and practices on individuals, groups and communities.	Describe similarities and differences within and between religions and beliefs.	Gather, select, and organise ideas about religion and belief.	Suggest answers to some questions raised by the study of religions and beliefs.	Suggest meanings for a range of forms of religious expression, using appropriate vocabulary.
Year 5	<ul style="list-style-type: none"> Recognise, describe and discuss some key aspects of religions and beliefs 		<ul style="list-style-type: none"> Reflect on ideas of right and wrong and their own and others' responses to them 		<ul style="list-style-type: none"> Respond to the meaning of a range of forms of religious expression, identifying why they are important in religion and noting links between them 	
Termly skill	Explain connections between questions, beliefs, values and practices in different belief systems.	Recognise and explain the impact of beliefs and ultimate questions on individuals and communities.	Explain how and why differences in belief are expressed.	Suggest lines of enquiry to address questions raised by the study of religions and beliefs.	Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence.	Recognise and explain diversity within religious expression, using appropriate concepts.
Year 6	<ul style="list-style-type: none"> Recognise and explore the significance and impact of religion and belief in some local, national and global communities 		<ul style="list-style-type: none"> Consider the meaning of a range of forms of religious expression, identifying why they are important in religion and noting links between them Reflect on the challenges of belonging and commitment both in their own lives and within traditions, recognising how commitment to 		<ul style="list-style-type: none"> Respond to the meaning of a range of forms of religious expression, identifying why they are important in religion and noting links between them 	



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			religion or belief is shown in a variety of ways			
Termly skill	Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems.	Explain some of the challenges offered by the variety of religions and beliefs.	Explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.	Identify the influences on, and distinguish between, different viewpoints within religions and beliefs.	Interpret religions and beliefs from different perspectives.	Interpret the significance and impact of different forms of religious and spiritual expression.