



Batheaston Church School

"That they may have life, life in all its fullness"

Knowledge and Skills Progression for Reading KS2

Strand	Year 3	Year 4	Year 5	Year 6
Word reading	<ul style="list-style-type: none"> • Begin to apply knowledge of root words, prefixes and suffixes when reading aloud • Read further Year 3 exception words • Recognise a range of prefixes eg: where the root does not change (dis, mis, re, in, sub, inter) • Make inferences based on what is being said and done as well as past experiences • Apply knowledge of root words, prefixes and suffixes to understand the meaning of new words • Recognise an increasing range of prefixes eg: super, anti and auto • Talk about the way in which different non-fiction books are structured 	<ul style="list-style-type: none"> • Apply knowledge of root words, prefixes and suffixes when reading aloud • Read Year 4 exception words • Recognise most prefixes • Discuss the key features of main genres, story, poetry, recount, explanations etc. • Use elements of words I know to decode new ones • Recognise that where a word ends in 'e' and suffix begin with a vowel, remove the e first • Use the dictionary to check the meaning of words read 	<ul style="list-style-type: none"> • Apply knowledge of morphology (roots) and etymology (prefixes and suffixes to read aloud) • Recognise that where a word ends with consonant immediately after a vowel and the suffix starts with a vowel, the final consonant must be doubled first (run→ running) • Check that the book makes sense, discuss my understanding and explain the meaning of words in context • Apply knowledge of morphology (roots) and etymology (prefixes and suffixes to read new and unfamiliar words, focusing on the meaning and pronunciation of the word • Recognise word families based on common words, showing how words are related in both form and meaning (eg: solve/solution/solver) • Distinguish between statements of fact and opinion • Read Year 5 exception words 	<ul style="list-style-type: none"> • Gain an understanding of new vocabulary by making connections with known vocabulary • Retrieve, record and present information in a range of different ways • Check that a book makes sense by discussing understanding and exploration of the meaning of words in context • Select and use appropriate registers for effective communication • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader • Read the Year 6 exception words



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Comprehension	<ul style="list-style-type: none"> • Check the text makes sense, discussing understanding and explain the meaning of words in context • Recognise some forms of poetry (free verse/narrative poetry) • Predict what might happen from details stated and implied • Discuss words and phrases that capture the reader's interest and imagination • Summarise information from fiction and non-fiction texts • Ask questions to improve understanding of the text • Take part in discussion about books, taking turns to listen to what others say 	<ul style="list-style-type: none"> • Identify the themes and conventions used in a range of books • Identify main ideas drawn from more than one paragraph and summarise accurately • Ask a range of questions to improve understanding of the text • Take part in discussion about books, taking turns to listen and respond to what others say • Prepare poems and play scripts to read aloud and perform, using intonation, tone, volume and action effectively • Draw inferences, such as inferring characters' feelings, thoughts and motives for their actions • Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference or textbooks 	<ul style="list-style-type: none"> • Summarise the main ideas drawn from more than one paragraph, identifying key details that support main ideas • Retrieve, record and respond to information • Justify my inferences with evidence and predict what might happen from details stated and implied • Recommend books to peers giving reasons for choices • Identify how language, structure and presentation contribute to meaning • Draw detailed inferences, such as inferring characters' feelings, thoughts and motives for their actions and justify with detailed evidence • Identify and discuss themes and conventions in and across a wide range of writing • Ask questions in order to improve understanding • Provide reasoned justifications to support views with relevant contextual reference or quotation • Learn a wide range of poetry by heart 	<ul style="list-style-type: none"> • Draw detailed inferences, such as inferring characters' feelings, thought and motives for their actions and justify with detailed evidence • Make comparisons within and across a range of books and distinguish between statements of facts and opinion. • Identify and discuss themes and conventions across a wide range of writing • Take part in discussions about books, building on my own and other's ideas • Explain and discuss my understanding of what has been read, maintaining a focus on the topic and making notes where necessary • Explain and discuss my understanding of what has been read, including through formal presentations and debates • Maintain a focus on a topic making use of notes where necessary • Provide reasoned justification of views and challenge the views of others