## Key Vocabulary

**Apartheid** - The name of the policy that governed relations between the white minority and the non-white majority of South Africa during the 20<sup>th</sup> century.

**Savannah** – The savannah is an open landscape of grasslands found in tropical Africa.

Game Reserve – Also known as a wildlife preserve or game park – is a large area of land where wild animals live safely or are hunted in a controlled way.

**Massai** – A Nilotic ethnic group inhabiting northern, central and southern Kenya and northern Tanzania.

**Economy** - The state of a country or region in terms of the production and consumption of goods and services and the supply of money.

Nelson Mandela – A South African antiapartheid revolutionary, political leader and philanthropist who served as the first president of South Africa.

## What should I already know?

- Locate the world's countries in Europe and the Seas and Oceans, focusing on the physical and human characteristics.
- Identify the continents of the world.
- Identify a range of simple human processes, e.g. types of settlement and land use.

Knowledge Organiser

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## What will I know by the end of the unit?

- To understand the diversity of Africa, being able to name different countries in each region and explain how the climates differ throughout the continent.
- Be able to talk specifically about two countries (Sudan and Ghana) and how they have overcome conflict to gain economically success.
- To understand Africa's history, being able to give a detailed explanation of Benin.
- To be able to talk about apartheid and how it affected the African people.

## What will we investigate?

- Analyse Africa as a continent to discover its scale and diversity.
- Understand the different regions and climates in the continent.
- Research the conflict in Sudan.
- Explore the economic success of Ghana.
- Explore and understand the history of Africa, focusing on Benin.
- Understand Apartheid and who was involved to try and stop it.