



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

### Batheaston Church School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Achieved the School Games Gold Mark for second consecutive years prior to 2019/20 COVID interrupted year.</li> <li>Least active children are targeted.</li> <li>All children, in every year group, have had the opportunity to compete with children from other local schools through our involvement with the local sports cluster.</li> <li>Leadership programmes are in place to support and develop young leaders</li> <li>Implementation of the REAL P.E. scheme that develop essential behaviours, physical literacy, emotional and thinking skills in EVERY child.</li> <li>Pupil questionnaire feedback provides evidence that pupils at Batheaston Church School have a positive view of physical activity and enjoy their P.E. lessons</li> <li>A comprehensive tri-annual Sporting Newsletter was administered to all parents celebrating all of Batheaston Church School's successful sporting and physical activity achievements.</li> <li>During the lockdown period physical activity was promoted in each year group. Children engaged in physical activities led by the school.</li> </ul>	<ul style="list-style-type: none"> <li>Resurface playground sports area to ensure pupil safety and raise the level of physical activity</li> <li>Ensure pupil assessment takes place x3 times a year using the skills progression assessments</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: (figures are for 2020/21 Year 6 cohort)	
	Sept 2021	July 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?		

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Items highlighted in yellow = spent

Academic Year: 2021/22		Total fund allocated: £18, 140	Date Updated: 20 <sup>th</sup> July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review, assess and monitor physical activity levels of pupils Achieve 10% improvement of attitudes towards physical activity and level of physical activity.	<ul style="list-style-type: none"> <li>Pupil and parent questionnaires to be distributed and analysed by P.E. lead to monitor levels of physical activity.</li> </ul>	£0		
Increase levels of physical activity levels at lunchtime, playtimes, P.E. lessons and extra-curricular club. Achieve a 10% increase in activity levels.	<ul style="list-style-type: none"> <li>Provide pedometers for every pupil to assess their physical activity levels – encourage teachers to link with place value and other relevant maths objectives.</li> </ul>	£0		
Teachers to structure timetables so that they incorporate daily physical activity to ensure high levels of physical activity throughout the school day.	<ul style="list-style-type: none"> <li>Seek links with organisations who provide support to develop activity levels across the curriculum e.g. Active Maths</li> <li>Promotion of structures e.g. Go Noodle, Funky Friday, Body Coach, Move a Mile.</li> </ul>	£250		
To extend opportunities to children who all do not currently engage in extracurricular sporting activities.	<ul style="list-style-type: none"> <li>Provide a wide variety of funded and non-funded extra-curricular activities, ensuring that the clubs offer target the interests of the less active children. Use James at</li> </ul>	£4780		

	<p>Progressive Sport for funded club opportunities.</p> <ul style="list-style-type: none"> <li>Use of Sports Premium to fund places for less active children to participate in after school non funded clubs.</li> </ul>			
Increased physical fitness levels and activity levels of our least active children by 20%.	<ul style="list-style-type: none"> <li>Employ James from Progressive Sports to lead and deliver P.E. interventions throughout the year to our least active children.</li> </ul>	+£700 back from Progressive Sport Club.		
Ensure all P.E. lessons focus on a high level of intensity, vigorous activities	<ul style="list-style-type: none"> <li>Learning walks – funding to facilitate release time</li> <li>Monitor planning.</li> </ul>	£150		
Ensure children remain active at lunchtime. Achieve 20% uptake of challenges in each class.	<ul style="list-style-type: none"> <li>Launch 'Termly Challenge' board and reward system using the Year 6 Play Leaders</li> </ul>	£0		
Resurface the play space	<ul style="list-style-type: none"> <li>Resurface the play space to encourage active play at all times in the day.</li> <li>Develop space so that a wider variety of sports/ active play can be played</li> </ul>	£5000		

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Parents and children are more aware of the importance and status of physical activity.	<ul style="list-style-type: none"> <li>Physical activity is promoted a minimum of once a fortnight via school Twitter account, school emails, other social media.</li> <li>Ensure to provide Head Teacher with sports news for the termly newsletter</li> </ul>	£0		
Invite local sporting heroes to give talks to children about their achievements to encourage pupils to take part in different activities.	<ul style="list-style-type: none"> <li>Identify heroes and invite them to deliver assembly</li> </ul>	£250		

Promote healthy living	<ul style="list-style-type: none"> <li>Assess snack policy involving parents and school council to assess its success.</li> <li>Review range of snacks consumed.</li> <li>Hold a 'Healthy Living' week</li> </ul>	£250		
Notice boards in school celebrating successes and advertising school clubs and local opportunities for children	<ul style="list-style-type: none"> <li>Regularly update boards and Sporting Newsletter with successes of children's achievements in and outside of school</li> <li>Invite local clubs to deliver taster lessons</li> </ul>	£0		
Provide opportunities for Sports Leaders to plan and deliver sport competitions. All children, in all year groups, to participate in intra house competitions. Establish 'Challenge Board' for lunchtime play.	<ul style="list-style-type: none"> <li>Time table Intra-House Competitions for each class using the support from Progressive Sports.</li> <li>Junior – Infant 'Teach Back' to support infant class children and provide leaders opportunities</li> <li>SSP lead to deliver Sport Leader training to identified Year 5/6 children</li> </ul>	£0		
Purchase new equipment	<ul style="list-style-type: none"> <li>Purchase footballs</li> <li>Purchase set of dodgeballs</li> <li>Purchase new Huff and Puff equipment</li> </ul>	£1000		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitor impact of PE Hub planning support impact. Continue to embed REAL PE into the school curriculum enabling all children to learn and progress with the 12 fundamental skills highlighted in the curriculum.	<ul style="list-style-type: none"> <li>Teacher questionnaire analysis of confidence</li> <li>Learning Walk observations</li> <li>Pupil conferencing</li> </ul>	£0		
Deliver CPD to teachers and support staff based on questionnaire of areas for development analysis	<ul style="list-style-type: none"> <li>Brendan to deliver CPD (funding is part of SSP cluster budget)</li> </ul>	£0		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SEN children receive additional opportunities to enjoy physical activities that are tailored to their strengths and areas for development	<ul style="list-style-type: none"> <li>Identified SEN children to attend a minimum of X1 SEN WES Sport event</li> <li>Host a SEN event – led by Progressive Sports.</li> </ul>	£150		
Provide opportunities for inactive children to try a range of sporting clubs and competition. Achieve 50% improvement level in least active pupils' physical activity levels.	<ul style="list-style-type: none"> <li>Identify inactive children and signpost children to clubs</li> <li>Focus group of inactive children – research why they are less active and</li> </ul>	Part of the £4780 allocated for Progressive Sports purchase as noted above		

	<p>implement support plan to increase their levels.</p> <ul style="list-style-type: none"> <li>Teachers to identify and approach all inactive children and/ or James to encourage and work with the least active to encourage them to take up a wider range of physical activities</li> </ul>			
Provide Forest School opportunities for all children	<ul style="list-style-type: none"> <li>Trained Forest School leader to provide enrichment opportunities for all that include physical activity</li> </ul>	£1500		
Subscribe to The P.E. Lesson Planning Hub	<ul style="list-style-type: none"> <li>Subscribe in Aug 2020 before the next academic year.</li> </ul>	£455		
Offer top-up swimming	<ul style="list-style-type: none"> <li>Offer Top-Up swimming classes to children in Years 5 and 6 who are unable to fulfil the National Curriculum objectives.</li> </ul>	£1000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to offer a wide range of sporting competitions to children throughout the school	<ul style="list-style-type: none"> <li>Buy into East Bath Schools Cluster Partnership</li> </ul>	£1200		
	<ul style="list-style-type: none"> <li>Transport</li> </ul>	£900		
Support the establishment and organization of new football and netball leagues with cluster schools  Facilitate extra-curricular opportunities for children to take part in competitive sport	<ul style="list-style-type: none"> <li>Promote cluster leagues</li> <li>Organise matches</li> <li>Book other competitive opportunities e.g. comps linked with extracurricular sports club</li> </ul>	£0		
Offer a high quality School Summer Sports Games  Organise our 6 <sup>th</sup> Race for Life  Sports Leaders to lead and deliver sport festival to other local schools	<ul style="list-style-type: none"> <li>Line painting for School Sports Games, rosettes etc.</li> </ul>	£300		
TOTAL ALLOCATED		£18, 140		
TOTAL SPEND		£16, 935		
ESTIMATED INCOME GENERATED		£700	Back from James's after school sports clubs	
TOTAL SPENT				