

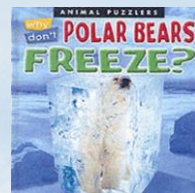
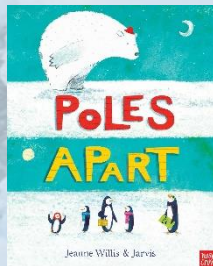
# Year 1 Topic Organiser - Poles Apart

What should I already know?

- The **country** I live in is called **England**.
- I live in **Batheaston** which is a **village** near Bath.

What will we know by the end of the unit?

- That the UK is made of 4 different **countries**: England, Wales, Scotland and Ireland
- Simple **compass** points: North, East, South and West and locational and directional language
- The differences and similarities between the **North** and **South** poles
- The names and locations of the world's 7 **continents**
- The names and locations of the world's 5 **oceans**
- To learn about the significant achievements of **Ernest Shackleton** and **David Hempleman-Adams**



What will we investigate?

- Create models of the **Arctic** and **Antarctic** using junk modelling materials
- The work of **Kenojuak Ashevak** and use different media to replicate her work
- To explore the similarities and differences between the **North** and **South Poles** including the animals that live there
- To learn about the exploration of **Ernest Shackleton** and his voyage to the Antarctic
- To learn about local explorer, **David Hempleman-Adams**, and what he is famous for

## Vocabulary

<b>North Pole</b> The point on the Earth's surface that is the farthest North	<b>Antarctic</b> The area around the South Pole	<b>Climate</b> The usual weather conditions in a place
<b>South Pole</b> The point on the Earth's surface that is the farthest South	<b>Continent</b> A large area of land	<b>Globe</b> The world / A round ball with the map of the world on it
<b>Arctic</b> The area around the North Pole	<b>Equator</b> An imaginary circle around the earth	<b>Inuit</b> A member of a group of people living in areas from Greenland to Canada and Alaska
<b>Habitat</b> The natural environment of an animal or plant	<b>Weather</b> The conditions outside at a particular place and time	<b>Adapt</b> To change or become used to