

## Batheaston Church School – Continuation of Learning



In line with government guidelines, your child's teacher has put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible, using the exercise books sent home when required, and bring the outcomes into school when we re-open. We are sympathetic to the fact that in these unusual circumstances, parents may have work commitments to balance with child care and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.

Week beginning:	English Activity  Explanation text	Maths Activity  <a href="#">Year 3   White Rose Maths</a>	Other subjects	Reading/ phonics	Spelling/ handwriting practice	Times table practice
Monday	<p><b>Machines:</b> Think about the machines and appliances that we have to make our lives easier. Use the sheet attached to create a list of machines/things you use to make your life easier. On the opposite side think of machines you would like to have in your life. (The more bizarre the better)</p>	<p><b>Measuring length</b>  Watch the video linked to the title of today's lesson. Complete the worksheet attached.</p>	<p><b>Topic</b>  Choose a task from the topic sheet. All resources for the activities can be found on teams in the topic channel.</p>	<p>Reading daily. This can be either independently or out loud to another person.  If you wish to continue using the AR reader system (if you want to improve your word count) then the link is below.</p>	<p>If you wish to do an additional work on handwriting and spelling, then there are additional sheets that you can access.  The files can be found in General/ Files/ Spelling and Handwriting</p>	<p>Times table practice can be done using the TT rock stars website.  There are some additional practice sheets in the times table folder on teams. General/ Files/ Timetables</p>
Tuesday	<p><b>Comprehension:</b> Look at the text of an made up machine. Answer the questions based on the text.</p>	<p><b>Measuring length (M)</b>  Watch the video linked to the title of today's lesson. Complete the worksheet attached.</p>	<p><b>Science</b>  Read the grouping rocks presentation and complete the experiments and activity sheets.</p>			
Wednesday	<p><b>Casual Connections:</b> Based on the comprehension yesterday look at the use of casual connections and the slightly more informal writing style.</p>	<p><b>Equivalent lengths (Cm and M)</b> Watch the video linked to the title of today's lesson. Complete the worksheet attached.</p>	<p><b>Basic skills</b>  I would like you to practice your spellings, handwriting or times tables. (Or all three if you really want!)</p>	<p><a href="#">Welcome to Renaissance Place (renlearn.co.uk)</a></p>		

<p><b>Thursday</b></p>	<p><b>Vocabulary:</b> Looking at the text, write down any of the words that you don't know. (Can you define what they mean?) Create a list of the word you do not know, define them using a dictionary, think of some alternative words that mean the same thing.</p>	<p><b>Equivalent lengths (cm and mm)</b> Watch the video linked to the title of today's lesson. Complete the worksheet attached.</p>	<p><b>Topic</b> Choose a task from the topic sheet. All resources for the activities can be found on teams in the topic channel.</p>			
<p><b>Friday</b></p>	<p><b>Toolkit:</b> Using the example text, create a spider diagram of all the key things that you need in this text type.</p>	<p><b>Comparing lengths</b> Watch the video linked to the title of today's lesson. Complete the worksheet attached.</p>	<p><b>Topic</b> Choose a task from the topic sheet. All resources for the activities can be found on teams in the topic channel.</p>			

## Online Learning and Support

Here is a list of websites which span the curriculum:

English:

- **Oxford Owl** - [www.oxfordowl.co.uk/for-home](http://www.oxfordowl.co.uk/for-home)
- **Doodle English and Doodle Spelling** - <https://www.doodleenglish.com/>

Maths:

- **White Rose Maths** -
- **Doodle Maths** - <https://doodlemaths.com>
- **Times Tables Rock Stars** (Years 2, 3, 4, 5, 6): <https://play.ttrockstars.com/>
- **Topmarks** - [www.topmarks.co.uk](http://www.topmarks.co.uk)
- **Maths Shed** - [www.mathshed.com](http://www.mathshed.com)

Science:

- **Mystery Science** - [www.mysteryscience.com](http://www.mysteryscience.com)
- **Crash Course Kids** - [https://www.youtube.com/results?search\\_query=crash+course+kids&safe=true](https://www.youtube.com/results?search_query=crash+course+kids&safe=true)

#### Computing:

- **Scratch** - [www.scratch.mid.edu/explore/projects/games](http://www.scratch.mid.edu/explore/projects/games)
- **Espresso Coding** - <https://central.espresso.co.uk/espresso/coding/lessons.html#/coding/units> Log-in: student 3601 Password: infinity

#### Geography:

- **National Geographic Kids** - <https://www.natgeokids.com/uk/>
- **3D Geography** - <https://www.3dgeography.co.uk/geography-topic>

#### History:

- **Horrible History** - <https://www.bbc.co.uk/cbbc/shows/horrible-histories>
- **Virtual Museum Tours** - <https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

#### Physical:

- **Go Noodle** - <https://www.gonoodle.com/>
- **BBC Super Movers** - <https://www.bbc.co.uk/teach/supermovers>
- **Cosmic Yoga** - <https://www.cosmickids.com/>
- **Body Coach** - <https://www.youtube.com/playlist?list=PLyCLOpd4VxBuxu3sLztrvWFehzv-LnR2c&safe=true>

#### General:

- **Espresso** - <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso> Log-in: student3601 Password: infinity
- **BBC Bitesize** (all year groups) - <https://www.bbc.co.uk/bitesize/primary>
  - Years 1 and 2 - <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
  - Years 3, 4, 5, 6 - <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- **Twinkl** - <https://www.twinkl.co.uk/resources/parents>
- **The Imagination Tree** - <https://theimaginationtree.com/>
- **Scholastic** - <https://classroommagazines.scholastic.com/support/learnathome.html?caching>