

Batheaston Church School – Continuation of Learning



In line with government guidelines, your child's teacher has put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible, using the exercise books sent home when required, and bring the outcomes into school when we re-open. We are sympathetic to the fact that in these unusual circumstances, parents may have work commitments to balance with child care and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.

Week beginning:	English Activity	Maths Activity Year 3 White Rose Maths	Other subjects	Reading/ phonics	Spelling/ handwriting practice	Times table practice
Monday	<p>Cold task:</p> <p>Following on from your fable. I would like you to write either a letter or a diary entry from the point of view of one of your main characters.</p> <p>The aim of this task is to recount the event in your story from the point of view of the character.</p> <p>If this is difficult to do with your fable then pick an original one to do.</p> <p>Examples: It could be a letter from the boy to apologise about the tricks to the village people, or a diary entry of the hare, or many others.</p>	<p>Multiply 2 digit by 1 digit number</p> <p>This week we are going to consolidate the new skills we have learnt over the last two weeks.</p> <p>Watch the video and complete the warm up activities on the video. Complete the investigation tasks. Explanations and answers are on the video.</p>	<p>Topic</p> <p>Topic idea list can be found in the topic folder on teams. General/ Files/ Topic.</p> <p>Select an activity, any resources for the activity you select can be found in this folder.</p>	<p>Reading three times a week. This can be either independently or out loud to another person.</p> <p>If you wish to continue using the AR reader system (if you want to improve your word count) then the link is below.</p>	<p>If you wish to do an additional work on handwriting and spelling, then there are additional sheets that you can access.</p> <p>The files can be found in General/ Files/ Spelling and Handwriting</p>	<p>Live times table lessons:</p> <p>Small group sessions 15 – 20 minutes each.</p>

<p>Tuesday</p>	<p>Example text</p> <p>Read the example text. It may be similar to what you did yesterday.</p> <p>Use the worksheet to identify the key features in the text. They have all been highlighted for you. You need to decided why they are important for the reader.</p>	<p>Multiply 2 digit by 1 digit number</p> <p>This week we are going to consolidate the new skills we have learnt over the last two weeks.</p> <p>Watch the video and complete the warm up activities on the video. Complete the investigation tasks. Explanations and answers are on the video.</p>	<p>Science</p> <p>Read the PowerPoint and complete the worksheet 'forces in action.'</p>	<p>Welcome to Renaissance Place (renlearn.co.uk)</p>		
<p>Wednesday</p>	<p>Reading Comprehension:</p> <p>Answer the questions based on the example text.</p> <p>Can you retrieve information, and infer how the character is feeling.</p>	<p>Divide 100 into 2,4,5 and 10 equal parts</p> <p>This week we are going to consolidate the new skills we have learnt over the last two weeks.</p> <p>Watch the video and complete the warm up activities on the video. Complete the investigation tasks. Explanations and answers are on the video.</p>	<p>Topic</p> <p>Topic idea list can be found in the topic folder on teams. General/ Files/ Topic. Select an activity, any resources for the activity you select can be found in this folder.</p>			<p>Live times table lessons:</p> <p>Small group sessions 15 – 20 minutes each.</p>
<p>Thursday</p>	<p>Show not tell:</p> <p>Today we are going to look at characterisation and how you can explain things to the reader without actually saying it.</p> <p>Read the examples and complete the worksheet.</p>	<p>Divide with remainders</p> <p>This week we are going to consolidate the new skills we have learnt over the last two weeks.</p> <p>Watch the video and complete the warm up activities on the video. Complete the investigation tasks. Explanations and answers are on the video.</p>	<p>RE</p> <p>Read the extract about temptation.</p> <p>Complete the questions related to temptation.</p>			<p>Times table practice can be done using the TT rock stars website.</p> <p>There are some additional practice sheets in the times table folder on teams.</p>
<p>Friday</p>	<p>Vocabulary work:</p> <p>Today we are going to look at some of the words used in the model text and try and define</p>	<p>End of block assessment</p> <p>End of block assessment of multiplication and division.</p>	<p>Topic</p> <p>Topic idea list can be found in the topic folder</p>			

	what they mean and think of alternatives that would work in the context of the model.	To be completed independently to be able to understand what you know and what you don't.	on teams. General/ Files/ Topic. Select an activity, any resources for the activity you select can be found in this folder.			General/ Files/ Timetables
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Online Learning and Support

Here is a list of websites which span the curriculum:

English:

- **Oxford Owl** - www.oxfordowl.co.uk/for-home
- **Doodle English and Doodle Spelling** - <https://www.doodleenglish.com/>

Maths:

- **White Rose Maths** -
- **Doodle Maths** - <https://doodlemaths.com>
- **Times Tables Rock Stars** (Years 2, 3, 4, 5, 6): <https://play.ttrockstars.com/>
- **Topmarks** - www.topmarks.co.uk
- **Maths Shed** - www.mathshed.com

Science:

- **Mystery Science** - www.mysteryscience.com
- **Crash Course Kids** - https://www.youtube.com/results?search_query=crash+course+kids&safe=true

Computing:

- **Scratch** - www.scratch.mid.edu/explore/projects/games
- **Espresso Coding** - <https://central.espresso.co.uk/espresso/coding/lessons.html#/coding/units> Log-in: student 3601 Password: infinity

Geography:

- **National Geographic Kids** - <https://www.natgeokids.com/uk/>
- **3D Geography** - <https://www.3dgeography.co.uk/geography-topic>

History:

- **Horrible History** - <https://www.bbc.co.uk/cbbc/shows/horrible-histories>
- **Virtual Museum Tours** - <https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

Physical:

- **Go Noodle** - <https://www.gonoodle.com/>
- **BBC Super Movers** - <https://www.bbc.co.uk/teach/supermovers>
- **Cosmic Yoga** - <https://www.cosmickids.com/>
- **Body Coach** - <https://www.youtube.com/playlist?list=PLyCLOpd4VxBuxu3sLztrvWFehzv-LnR2c&safe=true>

General:

- **Espresso** - <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso> Log-in: student3601 Password: infinity
- **BBC Bitesize** (all year groups) - <https://www.bbc.co.uk/bitesize/primary>
 - Years 1 and 2 - <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
 - Years 3, 4, 5, 6 - <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- **Twinkl** - <https://www.twinkl.co.uk/resources/parents>
- **The Imagination Tree** - <https://theimaginationtree.com/>
- **Scholastic** - <https://classroommagazines.scholastic.com/support/learnathome.html?caching>