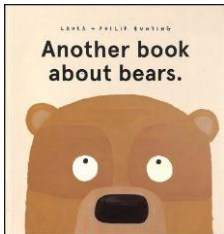
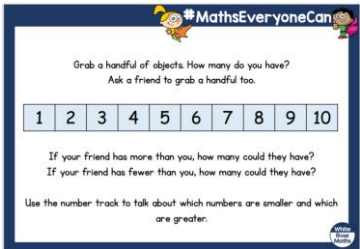

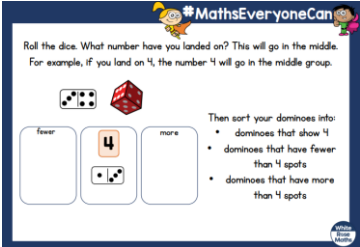
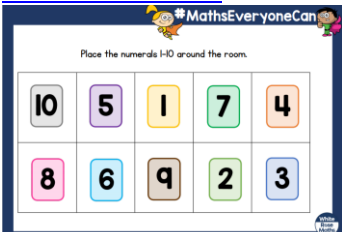





Remote Learning for Apple Class 2021



In line with government guidelines, your child's teacher will set a number of assignments each day for the children to complete. Teachers will be online regularly to help support the children and guide them through the planned sequence of lessons. Learning will be provided through a combination of live sessions, pre-recorded sessions and high-quality curriculum resources. Work completed by the children will be used to assess their progress.

Week beginning: 01/03/21	English Activity	Maths Activity	Phonics Practice <i>See planning grid below</i> <i>(The Bitesize links are great for a quick activity)</i>	Book Week Online activities	Letter formation/fine motor activities As and when during the week.
<p>Monday</p> <p>Book Week</p> <p>Live assembly @9.30am with Sally</p> <p>Make sure you are dressed up as a book character!</p>	<p>Story Video Watch the story video 'Another book about bears'</p>  <p>Tell me a story about a bear! Parents you could video your child re-telling a story about a bear/s (it could be a familiar bear story or one that they have made up!) OR you could write it down. We would like to hear your child's story telling – in their own words!</p>	<p>Go to Session 2 – Comparing numbers within 10 Building 9 & 10 - Week 2 White Rose Maths</p>  <p>Watch the video and carry out the activity attached to this video. Maths activities/files/spring 2/Week 2/Monday</p>	<p><i>Phase 3 consolidation</i> <i>Revisit 'j'</i></p>	<p>Pick up book pack at your specified time slot. You will have 2 books for the week.</p>	<p>Go to for letter formation practise worksheets: Phonics Activities and Resources/Files/Letter Sound Formation sheets Here you will find all letter sounds covered so far.</p> <p>If possible, encourage you child to mark-make through drawing and fine motor tasks.</p> <p>Any real opportunity to write would be great to practise letter formation skills.</p>
<p>Tuesday</p>	<p>Assignment 13 – write a new story about an animal of your choice! Once upon a time in a deep dark wood lived a... (complete the</p>	<p>Live Lesson at 1pm Maths focus – Zoom around the room (focus on numbers and representations 1 to 12)</p>	<p><i>Phase 3 consolidation</i> <i>Revisit 'v'</i></p>	<p>Today 'We are all readers'</p> 	<p>Have fun with a variety of writing and drawing tools such as</p>

	<p>sentence i.e. there was a badger. He had black and white fur.) Complete this task in your green books.</p>	<p>Download the information sheet and number flash cards (1 to 12) or you can make your own. Maths activities/files/spring 2/Week 2/Tuesday</p>		<p>Please spend some time listening to a teacher, TA or a different member of our community reading a story to you. Have a look in the 'Book Week' channel on Teams for options suitable for your class.</p> <p>Let us know which story you listened to and what you thought of it!</p>	<p>pastels, pens, glitter pens, crayons, chalks, whiteboards and pens.</p> <p>Play schools and practise letter formation. Maze books can be a great way to form lines but with a problem to solve.</p>
<p>Wednesday</p>	<p>Live sessions - 9am till 1pm</p> <p>1:1 Reading with Nikki (Selected children) You will receive an email from me with further details.</p>	<p>Go to Session 3 – Comparing numbers within 10 Building 9 & 10 - Week 2 White Rose Maths</p>  <p>Watch the video and then carry out the task.</p> <p>Maths activities/files/spring 2/Week 2/Wednesday</p>	<p><i>Phase 3 consolidation</i> Revisit 'w'</p>	<p>Special Books to you! We would like you to think about a special story to you. You might know this story book off by heart or you might need to find a special book in your home library.</p> <p>Take a photo of your special book and explain why you like this book so much. It might not be a story book it might be a non-fiction book!</p> <p>If you want you could draw a picture from the book that shows your favourite page.</p>	
<p>Thursday</p>		<p>Go to Session 4 – Making 10 Building 9 & 10 - Week 2 White Rose Maths</p> 	<p><i>Phase 3 consolidation</i> Revisit 'x'</p>	<p>World Book Day Live Events</p> 	

		<p>Watch the video and then carry out the task. Maths activities/files/spring 2/Week 2/Thursday</p> <p>Assignment 14: Making 10 sheet using tens frames.</p>		<p>Please visit the World Book Day website for a live event at 10:30am with some awesome authors: Joseph Coelho & Fiona Lumbers, Tom Fletcher and Lydia Monks and special guest Rob Biddulph!</p> <p>Words & Pictures: Bring Reading to Life - World Book Day</p>	
Friday	<p>The Circus has come to town!!</p>  <p>FOBHS have arranged a virtual circus session as a celebration before you come back to school. More details will be sent out. Sessions will take place during the morning.</p>	<p>Go to Session 5 – Making 10 Building 9 & 10 - Week 2 White Rose Maths</p>  <p>Watch the video and then carry out the task. Maths activities/files/spring 2/Week 2/Friday</p>		<p>Draw with Rob!</p> <p>Choose an animal or book character that you'd like to draw with Rob Biddulph! #DrawWithRob — Rob Biddulph As you know, he is a fantastic illustrator and is heavily involved with World Book Day.</p> <p>#DrawWithRob — Rob Biddulph</p>	
Physical Activity	<p>PE – Joe Wicks – 9am for 20 minutes every Mondays, Wednesday and Thursdays</p> <p>Cosmic Kids – Yoga/Mindfulness Mini the Puppy Zen Den Mindfulness for Kids - Cosmic Kids 7 mins</p>				

Home Learning for Phase 3 Phonics

Week beginning 01.03.2021

Day	Revisit	Consolidation of sounds	Activity	Link – online games
Monday	Revisit previous letter sounds and tricky words	Video with Nikki – Recap sounds and tricky words. Revisit 'j'	Scavenger hunt – go around your house and find 5 objects beginning with the letter sound 'j' Extension: <i>create an extended sentence using one or two of the objects.</i>	<u>Practise reading tricky words</u> Phonics Play – go to Phase 3 Tricky Word Trucks (phonicsplay.co.uk)
Tuesday		Video with Nikki – Recap sounds and tricky words. Revisit 'v'	Hunt the words – <i>Parents hide these words around a room (van, vest, diver, vent, vet, volt) Ask your child to search and read the words.</i>	<u>Find the real or nonsense words</u> Phonics Play – go to Phase 3 (+v) Picnic on Pluto (phonicsplay.co.uk)
Wednesday		Video with Nikki – Recap sounds and tricky words. Revisit 'w'	I spy words beginning with w Phonics Activities and resources/files/spring2/Week 2 phonic activities Extension: Have a go at spelling and writing a list of the w pictures you see.	ICT Games – go to set 2 or 3 depending on your child's skill set The Dinosaur's Eggs - High Frequency - Sight Words (ictgames.com)
Thursday		Video with Nikki – Recap sounds and tricky words. Revisit 'x'	Read and draw x words Phonics Activities and resources/files/spring2/Week 2 phonic activities	Phonics Play Make a Match - Phase 3 (Weeks 1-2) (phonicsplay.co.uk)

Online Learning and Support and useful links

Here is a list of websites which span the curriculum:

English:

- **Phonics Play** - www.phonicsplay.co.uk
- **Oxford Owl** - www.oxfordowl.co.uk/for-home
- **Doodle English and Doodle Spelling** - <https://www.doodleenglish.com/>
- **Twinkl Phonics Suite** - App
- **Jolly Phonics Lessons** – App
- **Read with Phonics Games** – App
- **Meet the Alphablocks!** - App

Maths:

- **Number Blocks full episodes** - <https://www.youtube.com/channel/UCPlwvN0w4qFSP1FIILB92w?safe=true>
- **Doodle Maths** - <https://doodlemaths.com>
- **Topmarks** - www.topmarks.co.uk

Computing:

- **Bee Bot** - App

Physical:

- **Go Noodle** - <https://www.gonoodle.com/>
- **BBC Super Movers** - <https://www.bbc.co.uk/teach/super movers>
- **Cosmic Yoga** - <https://www.cosmickids.com/>


General:

- **Twinkl** - <https://www.twinkl.co.uk/resources/parents>
- **TTS-group** www.tts-group.co.uk/on/demandware.static/-/Library-Sites-TTSSharedLibrary/default/vaea75f5663a038b8658d258fd198e57ce70b35d6/images/homepage/Early_Years_Home_Learning_Collection.pdf?version=1,584,037,589,000
- **The Imagination Tree** - <https://theimaginationtree.com/>

Apple Class

Topic based Activities

Below is a selection of topic activities (each week more will be added). This is an extensive list so do not feel that you need to complete all of them! You may want to read through the list with your child and decide upon those that interests them (and you). For each completed activity your child will receive the allotted house points.

Curriculum area	Homework Activities	House Points
Environmental Topic	<p>Fairtrade</p> <p>Learn more about what Fairtrade is by looking for products at home that have the logo on them. You could go to the supermarket and look there too.</p> <p>Watch the powerpoint to find out more about Fairtrade, go to: Topic activities/files/Fairtrade/All about Fairtrade</p> <p><i>You could set up your own shop with Fairtrade products. Label your products and set fair prices. Take photos of what you have found or of your shop!</i></p> <p>Visit this website for more information: Free teaching resources, lesson and assembly plans Fairtrade Schools</p>	5
Food and cooking	<p>Bananas and Chocolate!!</p> <p>Learn more about where bananas and chocolate come from!</p> <p>Watch the video below and play the game. https://cafod.org.uk/Education/Primary-teaching-resources/Fairtrade/Banana-Fairtrade-game</p> <p> Where does chocolate come from</p> <p>Make banana and chocolate muffins. https://www.bbcgoodfood.com/user/3791286/recipe/banana-chocolate-chip-muffins</p>	10

<p>Art and design</p>	<p>Build a Cargo ship Bananas do not grow in this country so they need to be transported on a ship from their country of origin to here, where they will end up in our shops. <u>Build a cargo ship</u> using construction toys or junk materials (you could use Lego, Duplo, Sticklebricks, cardboard, recycled plastic containers) You could then test your ship on water! Take a photo or draw a picture of your design.</p>	<p>10</p>
<p>Nature</p>	<p><u>A spring time walk</u> Go on a walk to look for evidence of spring! Take photos or draw pictures of what you see and find.</p> <ul style="list-style-type: none"> • Focus on the concept of things that are living and those that are not. 	<p>5</p>