

Apple Class

Zoom to the Moon



Personal, Social and Emotional

Anti bullying week – talk about the term ‘Bully’ and how they can support each other in class to ensure it is a happy place. Talk about how we can share and work with each other in harmony. Discuss positive ways to resolve.

Road safety Week – traffic survey and walk around village

Look at the meaning of Christmas - explore the values underpinning i.e. respect, love and peace.

Communication, Language and Literacy

Use a range of fiction and non-fiction books to engage and inspire the children to think beyond our planet Earth. They will make meaningful marks in response to the stories.

Phase 2 Phonics - the children will learn the initial phonemes and tricky words. They will begin to apply this to reading and writing.

Mathematical Development

Revisit 2d shapes – create pictures patterns and models. We want the children to be able to name, identify and describe 2d shapes. Sorting objects into groups. The children will use comparative language to sort and classify a range of objects.

Find more or less than using a group of up to 10 objects.

Inspire Days

TBC

Parent Information

Nativity Performance – Friday 6th December @ 6pm

Knowledge of the World

The children will begin their Space adventure learning about the Moon. They will discover the solar system and constellations. The class will follow the dreams of past and present astronauts and hopefully develop their own! We will investigate the concept of ‘light and dark’ and how this relates to day and night. Investigate reflective materials using torches

Creative Development

Use junk materials to create rockets and other space related transport.

Recreate the moon’s surface using different media such as pastels, chalks and collage.

Create expanding patterns.

Bake star biscuits

Xmas fair products to sell at our Christmas Fair / Christmas cards

Physical Development

Games

Practise skills of aiming, sending and receiving using a range of games equipment.

The children will have opportunities to create their own games in small groups.

Dance

Use the theme of ‘space’ to create and sequence a range of movements to music.

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Outside Environment

Use large scale construction materials to build structures related to space travel.

Create rockets using natural materials found in our woodland. Take photos.

In Mike's meadow create 'Alien' tree faces using clay.

Build a small den for a night time animal. What nocturnal animals live near our school?

Equalities

Gender – acknowledge that there are female astronauts currently in space today – Christina Koch and Jessica Mier

Privilege and Poverty – Encourage the children to reflect upon how they are privileged (especially during this time of year) in all sorts of ways.

Children's Questions

Can you jump high in space? (Lewis)

Can you float? (Archie)

Is the Moon white? (Skye)

Will we see space aliens? (Olivia)

Can you breath in space? (Robin)

Continuous Provision

Role-play area – Rocket/Moon shop

Small world – Space travel

Math area – shape, counting, number and weight

Library – non-fiction and fiction based upon space

Outside – Tuff spot – space environments

Construction – design and build space transport

Creative area – Junk modelling

R.E.

Learn about the cultures and traditions of others. The Hindu festival of Diwali and the Jewish festival Hanukah.

Explore the Christian theme of Advent and the story of the Nativity.

Role Play Area

The children have asked for a rocket and Moon shop.

The class will work together to create a rocket, including artwork and junk modelling.

Role play will include space travel, being an astronaut, shop keeper and customer.

There will also be a black out tent, with light sources for a sensory experience.

Children's Suggestions

Can we have a moon shop? (Edwin)

I want to make a rainbow rocket? (Ronni)

Can we make rockets?

Can we paint a rocket? (Darcie)

I would like to go into space. (Lewis)

I'd like to play with toy rockets. (Robin)