

Items	Outcomes/Actions/Dates
Date:	3rd March 2020 @ 2.00pm
Attendees: Claire Winstanley, Kate Betts, Katy Lunn, Debs Doulia, Claire Geldard, Victoria Millar, Jo Chambers	
Apologies – Anna Moore, Emily Frayling, Lucy Davis	
1. Update on improvements around the school land future plans	<p>We have used FOBs money to enhance the communal areas. New carpets have been laid in the Music pavilion, new furniture in the lobby area for our nurture/reading woodland area. New tables and chairs in the creative space. New library stools and shelving to display books. The Music Pavilion is now used for music classes, Play Rangers, interventions, meetings and at lunchtimes. Eve's kitchen is now up and running too!</p> <p>Sand pit is almost finished, sand equipment and covering to be purchased by the end of term.</p> <p>Next steps: Art space outside Cherry class will have new units and shelving for topic boxes.</p> <p>Maple class to be re-carpeted with a view to Hazel, Willow and Elm class to be carpeted on a rolling programme.</p> <p>Pond area ongoing as we fund raise via 'Donate my School'.</p>
2. Declaring a climate of emergency? What is it?	<p>It can be anything we want it to be! It is to make something a priority that can influence key areas/themes within our school. Making it part of any whole school decisions i.e. waste. What are we doing to recycle?</p> <p>We now have an Eco team set up of children to support themes around being an Eco-friendly school.</p>
3. School being more Eco Friendly	Valid point – Phil already looking into the outside lighting so that they are not on over the night.
4. THRIVE provision in school	<p>Financial constraints have meant that we have had to cut specific 1:1 THRIVE support, however, recent extensive training across all staff members enables them to apply THRIVE strategies in class.</p> <p>Any specific concerns on a personal basis, please make contact with our SENDco Jon Stevenson.</p>
5. Accelerated Reader	<p>AC is now up and running in KS2. All the books in the library have now been banded relating to the programme. It is an online system that has categorised all the books in our library. 3 times a year all the children will take an online test, which gives each child a 'zone of proximal development' matched to a reading age. The teachers and staff are still getting to grips with the levels so if it appears that your child is too low on the zone, bear with us for the next few weeks. Teachers and staff are working hard to ensure that each child is matched with the appropriate challenge in place. The banding number i.e. 2.1 does not relate to a reading age! It was suggested that if parents have a particular concern it would be appropriate to speak to the teacher directly.</p> <p>The 'enjoyment of reading' is still very much a priority, where opportunities within the school week are given to children to read books they enjoy.</p>
6. Playtimes / chill out and creative spaces Outside space i.e. Mike's Meadow	<p>There is now a steering group for Mike's Meadow.</p> <p>The Music Pavilion is now open at lunchtimes to provide an indoor chill out space for children to read, play or draw.</p> <p>The sand pit will soon be open which will offer lots of interesting play opportunities during playtimes and lunchtimes.</p>
Date and time of next meeting;	Tuesday 5th May at 2pm

General Comments/Reflections

- Teachers to train/remind the children to say if they cannot see the board during whole class inputs.
- Open to ideas for sound proofing the classrooms in the old building. Quotes from sound-proofing companies are currently being sought.
- Open up the offer of parental help in class, they will need a DBS but any support would be welcomed. Teachers could be more pro-active in seeking parent help.

- Parents arriving after school are still not coming to the reception area first which is a safeguarding issue. Please come to the reception area first to log your intention of being in school.